

# Leadership Foundations (Intangibles of Leadership) — GE311

Course Syllabus - 3 Credits  
Fall semester 2017-2018  
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(P-487 W-14)

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## **A. Description**

A study of foundational leadership intangibles. Focusing specifically on the character and characteristics of leadership in principles, behaviors, and responsibilities, with application to ministry contexts. Attention will be given to the core Biblical principle of the Character of servant leadership.

## **B. Course Outcomes**

1. Define the foundational Biblical teaching on leadership, both explicit and exemplified: servanthood, character.
2. Appreciate the vital importance, potential, and theological mandate of effective Biblical leadership within all Christ centered groups and organizations.
3. Understand key leadership character competencies and demonstrating a working knowledge of one of them in their major project.
4. Investigate their individual gifts, strengths and growth areas, then outlining in writing how they plan to steward those strengths for both lifelong growth and service for Christ.
5. Appreciate and take the next steps in achieving the greatest leadership challenge in the areas of self-leadership and group-leadership.
6. Choose to become an influencer for growth and for good, serving Christ and others from the heart for the glory of God alone.

## **C. Course Textbooks & Resources**

Hybels, Bill. *Courageous Leadership*, Grand Rapids, MI: Zondervan, 2009.

Montgomery, Daniel & Jared Kennedy. *Leadership Mosaic*. Wheaton, IL: Crossway, 2016.

## D. Course Assignments

### 1. Reading (30%)

In the reading of both texts, interact with the topics and thoughts presented by underlining and/or highlighting the text along with your written comments in the margins, and end book notes if needed, containing your own thoughts on the topic noted. Your written comments need to be legible and written in pen only. Topics to comment on include things you agree strongly with, or against, and thoughts you have in relation to areas of connection to other theological topics and to scripture, as well as questions and concerns. Your highlighting and comments should reflect a conversation you would have with the author if he was speaking to you (or with the instructor) on the content of the page and you had opportunity to interrupt with your thoughts, questions, and concerns.

**Due - Hybels Oct 30th, Montgomery Nov 6th**

### 2. Personal Awareness & Development Project and Report (30%)

This assignment is designed with the goal of enhancing your self-awareness and discerning how that is to shape your future leadership roles and how you manage your “self-leadership”. Be aware that you **may be asked to share and discuss the results and insights in class** as well.

- a. Complete the following surveys and questionnaires and submit the summary page(s) for each, along with a title page.
  - i. **Complete the 16 Personalities test.** You will receive a code to use in accessing the survey. Submit the summary profile page along with the report (defined below.)  
<https://www.16personalities.com/personality-types>
  - ii. **Complete the DiSC personality profile survey.** This is an online assessment that takes about 20-30 minutes. You will receive an the online access number and/or password to complete the questionnaire. After completing the survey you will receive an email with a personalized report. Submit the summary profile page along with the report. <https://www.manager-tools.com/products/disc-profile>
  - iii. **Complete the “Eight Qualities” Spiritual Assessment** – visit <http://www.stonebriar.org/life-learning/eight-qualities/eight-qualities-survey/> Submit the summary report pages along with the report.

**Report** – After completing the surveys prepare a report that addresses the following:

- i. What insights did you gain, and what were some “*that explains things*” moments? Did anything surprise you? Did something encourage you? Did something make you feel weak or discouraged?

- ii. How will you exercise stewardship and self-leadership in the development and deployment of your gifts, abilities and calling? Can you identify 3 or 4 key implications arising out of the personality profiles, especially as it relates to you and leadership?
- iii. What key growth areas emerged from your spiritual assessment? What do you need to begin working on NOW in order to see things change? Are there some leadership implications of the survey results? What are your weaknesses you need to work on and what are your strengths you need to capitalize on?
- iv. Consider the implications of these as you envision your “sweet spot” in kingdom ministry.
- v. Define 3 key development action steps in order to steward the gifts and call of voice of God in your life that emerged from this discovery process. I strongly suggest an initial idea list of 8-10 so you can narrow it to the 3 most important ones.

Length of the report is to be 6 pages.

**Due Sept 29th**

### **3. Research Project (30%)**

Prepare a well-researched paper which explores leadership issues and insights relevant to one of the people or topics below. Explore the relevant biblical texts and other books on the topic. You should have **at least** 30 footnotes from your research.

A list of topics follows from which you may select one. Length: 8 pages

- a) Nehemiah: Mobilizing people and resources
- b) Moses: Dealing with Difficult Followers
- c) Jesus: How to train leaders
- d) Paul: The cost of leadership
- e) Millennials and Leadership
- f) Self-leadership Lessons from David
- g) Influencing Up - How to “lead” when you’re not “the Leader”
- h) Multi-Generational Leadership Teams: Opportunities and Obstacles
- i) Leading out of who you are

**Due Oct 6th**

### **4. Final Exam Oct 6th 3rd Period (10%)**

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