



Nipawin Bible College
Course: Leadership Dynamics
Instructor: John Loge, BSc, MD, CCFP, MBS
Modular Course, November 19-23, 2018
3 Credit Hours
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COURSE DESCRIPTION

Leadership is at once a privilege and a daunting task not to undertake lightly. If one is to lead well, one must know his/her God, the Scriptures, the times, and the people one is to lead. One also must have attitudes that Jesus preached and modeled. All of this will be preparatory and, in some cases, building on what has been learned before. This course endeavors to solidify character issues as it relates to leadership, then practically apply these principles. This will take place, in part, in the classroom with scenarios, with interviews of current leaders in their fields, and in practice together as a class. Leadership is practical, and so is the course!

COURSE TEXTBOOKS (will be provided at no cost to the student):

Swenson, Richard. *Margin*. Colorado Springs: NavPress, 2004.

Van Yperen, Jim. *Making Peace*. Chicago: Moody Publishers, 2002.

PLUS, ONE OF THE FOLLOWING:

Hybels, Bill. *Courageous Leadership*. Grand Rapids: Zondervan, 2009.

MacArthur, John. *Called to Lead*. Nashville: Thomas Nelson, 2004.

Mohler, Albert. *The Conviction to Lead*. Bloomington, MN: Bethany House, 2012.

Sanders, J. Oswald. *Spiritual Leadership*. Chicago: Moody Publishers, 2007.

THE BIG QUESTION

What should a leader do, based on what the Bible says a leader is to be?

LEARNING OUTCOMES

- 1) The student will have an excellent understanding of what the Biblical model for leadership looks like in terms of character.
- 2) The student will understand that conflict is a part of ministry and have a plan for approaching conflict.
- 3) The student will learn from seasoned leaders some of the lessons learned and tensions that exist when one is in a leadership role.
- 4) The student will be exposed to specific strategies to prevent ministry burnout and truncated tenure.
- 5) The student will practice leadership and work with other leaders so as to learn how to work alongside people with similar and complementary gifts.

COURSE REQUIREMENTS:

1. BIBLE SEARCH: 20%→Each student will be given a section of the Bible to search for models of, and specific teaching on, leadership. He/She will present a synopsis in class and in writing to share with the members of the class. A paper copy of the work of the student should be brought to class on Tuesday for each of the other students and the instructor (total of five copies, should be no more than one page double-sided, in bullet point form). The student should make brief comments, but the primary purpose of the assignment is to identify Biblical models and teachings related to leadership.

Student A: Genesis-Deuteronomy/Job/Daniel/Matthew-Mark/ Philemon & James

Student B: Joshua-Ruth/Proverbs/Jeremiah/Luke/Ephesians & Colossians

Student C: Samuel-Chronicles/Psalms/Ezekiel/John/1 & 2 Timothy & Titus

Student D: Ezra-Esther/Ecclesiastes/Isaiah/Acts/1&2 Corinthians

2. DAILY QUIZZES: 25%→Each day there will be a quiz on *Making Peace* (VanYperen). Monday's quiz will be open book and the questions will be emailed to the students by November 4, 2018. No time in class will be given to complete Monday's quiz, the answers must be brought to class and the quiz will be corrected in class. Tuesday through Friday, the quiz will be written the first hour after lunch and will be open notes, but closed book (the student may bring any hand-written notes to class but will not be able to use the textbook).

3. BOOK REPORT: 20%→A five to six-page book report on *Margin* (Swenson) will be **due at 5pm on November 30, 2018**. This may be emailed to the instructor in a Word document or a pdf. The student is expected to use the approach explained in the UNC website <http://writingcenter.unc.edu/tips-and-tools/book-reviews/>.

4. LEADER INTERVIEW: 15%→Each student will be assigned a Christian leader who will be interviewed. **A specified, pre-arranged time during class will be provided to complete the interview on Monday**. The student will be given three questions by the instructor to ask the leader. The student will prepare three additional questions that he/she would like to ask. A presentation in class will be given (content and evidence of preparation will be how the student earns his/her mark for this assignment) which will be used to generate discussion. This is entirely an oral presentation; no written assignment is required.

5. CLASS LEADING/TEACHING: 20%→Each student will choose from a list of books on leadership. The book will be read **in advance of the course** and a presentation/class discussion will be led by the student. NOTE: Each student must be prepared to present on Monday as the order of presentations will not be revealed until then. BE PREPARED! One presentation/discussion will be done each day, Monday to Thursday. The grade on this project will be a combination of evidence of preparation (how well does the student know the content of the book),

quality of verbal presentation, and how well the student leads discussion around the issues/principles presented in the book. Each student will be given a full hour to present/discuss the assigned book however he/she decides to do so. Be creative and remember that you want your classmates to go home with the best points each author makes in his book. Share what you learned and make your presentation such that your fellow leaders can benefit from your reading/presentation.

The books are: (The order of these will not necessarily be as follows)

- 1) *Courageous Leadership* (Hybels)
- 2) *Called to Lead* (MacArthur)
- 3) *The Conviction to Lead* (Mohler)
- 4) *Spiritual Leadership* (Sanders)

All written assignments are to be typed in accordance with the NBC Study Guide for papers. Assignments will be graded on the basis of content, clarity, grammar, and spelling.

ATTENDANCE POLICY:

- Refer to the NBC Handbook, 2018-19

LATE ASSIGNMENT POLICY:

- Refer to the NBC Handbook, 2018-19

Reading: 444 pages, in addition to the leadership text for the presentation (varies in length as each is different)

Writing: 5-6 pages

COURSE SCHEDULE:

MONDAY:

Hour 1 → Introduction

Hour 2 → Foundations Part 1, Qualifications

Hour 3 → Interview

Hour 4 → Presentation A

Hour 5 → Quiz #1/Discussion (Van Yperen, pp. 11-72)

Hour 6 → Interview presentation preparation

Hour 7 → Practical

Hour 8 → Preaching & Shepherding

TUESDAY:

Hour 1 → Foundations Part 2, Confession and Private Life

Hour 2 → Interview Discussion #1

Hour 3 → Presentation B

Hour 4 → Practical

Hour 5→Quiz #2/Discussion (Van Yperen, pp. 73-109)
Hour 6→Bible Search #1
Hour 7→The Tongue
Hour 8→Baptism & Shepherding

WEDNESDAY:

Hour 1→Foundations Part 3, Leadership and the Family
Hour 2→Interview Discussion #2
Hour 3→Vision/Mission Statements
Hour 4→Practical
Hour 5→Quiz #3/Discussion (Van Yperen, pp. 111-162)
Hour 6→Bible Search #2
Hour 7→Presentation C
Hour 8→The Hireling & Shepherding

THURSDAY:

Hour 1→Foundations Part 4, Accountability and Unity
Hour 2→Interview Discussion #3
Hour 3→ Board/Governance
Hour 4→Practical
Hour 5→Quiz #4/Discussion (Van Yperen, pp. 163-196)
Hour 6→Bible Search #3
Hour 7→Presentation D
Hour 8→ Boundaries & Shepherding

FRIDAY:

Hour 1→Foundations Part 5, Envy/Competition
Hour 2→Interview Discussion #4
Hour 3→ Ethics/The end justifies the means in ministry
Hour 4→Practical
Hour 5→Quiz #5/Discussion (Van Yperen, pp. 197-259)
Hour 6→Illustration
Hour 7→ Bible Search #4
Hour 8→Shepherding/Conclusion