



**Nipawin Bible College**  
**Course: BT310 – Israel: Crisis to Restoration**  
**Instructor: Dr. Peter John Barber**  
**Winter 2019**  
**3 Credit Hours**  
[pbarber@nipawin.org](mailto:pbarber@nipawin.org)

### ***COURSE DESCRIPTION***

In the LORD's relationship with the nation of Israel, He instituted one temporal and conditional Mosaic covenant (e.g. Deuteronomy 5:1-3, 6:10-15, Ezekiel 16:8), and four unconditional and eternal covenants: the land of Israel (e.g. Genesis 12:7, 13:14-17, 15:12-21), the regathering of Israel from global exile (e.g. Deuteronomy 29:1-30:20, Isaiah 11:11-12:6), the national regeneration (e.g. Jeremiah 31:31-4), and David's Seed's eternal Kingdom (e.g. 2 Samuel 7:11-16, 1 Chronicles 17:10-14); as well as an unconditional and eternal covenant with all nations through Israel, through the Messiah (e.g. Genesis 28:14, Isaiah 11:10, 14:1-2, 42:1, 49:5-7).

This course will explore the Biblical account of Israel's relationship with the LORD from the moment King Solomon broke faith with the LORD in the 10<sup>th</sup> century B.C. (Crisis). We will continue through a period of negative covenant consequences for Israel as a divided kingdom, culminating in the nation of Israel's exile 'beyond Babel' (Acts 7:43), which took place in the 8<sup>th</sup> century BC for northern Israel and in the 6<sup>th</sup> century BC for southern Judah. We will conclude with Israel's return from exile in the Land of Babel to the Land of Israel (Restoration) in the 6<sup>th</sup> and 5<sup>th</sup> centuries BC.

Since the ultimate restoration of Israel, and fulfillment of God's promises to Israel, have never been fully or even mostly realized, this course will also trace the work of the LORD's prophets in Israel, and how they convey the LORD's promises of a future complete and eternal restoration and fulfillment of His eternal covenant promises to the nation of Israel, even as Israel goes into exile:

“ ‘Behold, days are coming,’ declares the LORD, ‘when I will make a new covenant with the house of Israel and with the house of Judah, not like the covenant which I made with their fathers in the day I took them by the hand to bring them out of the land of Egypt, My covenant which they broke, although I was a husband to them,’ declares the LORD. ‘But this is the covenant which I will make with the house of Israel after those days,’ declares the LORD, ‘I will put My law within them and on their heart I will write it; and I will be their God, and they shall be My people. They will not teach again, each man his neighbor and each man his brother, saying, ‘Know the LORD,’ for they will all know Me, from the least of them to the greatest of them,’ declares the LORD, ‘for I will forgive their iniquity, and their sin I will remember no more.’” (Jeremiah 31:31-34, NASB).

### ***COURSE TEXTBOOKS***

The Holy Bible (A literal translation of your choosing). **Approx. 300 pages:**

Selected Readings: Conduct a cursory reading of the following books and/or chapters in the following order. On your way through, do a more careful reading of the passages from 1-2 Kings, 2 Chronicles, and Ezra-Nehemiah:

**UNITED ISRAEL: 971-931 BC:** Ruler: 1 Kings 3:1-11:43, 2 Chronicles 1:1-9:31; *Wisdom: Psalm 72, 127; Proverbs 1-31; Ecclesiastes 1-12; Song of Songs 1-8*; **DIVIDED ISRAEL: 931-870 BC:** Ruler: 1 Kings 12:1-14:31, 2 Chronicles 10:1-12:16; Ruler: 1 Kings 15:1-16:5, 2 Chronicles 13:1-16:14; **870-848 BC:** Ruler: 1 Kings 16:6-22:53, 2 Kings 1:1-18, 2 Chronicles 17:1-20:37 (*Prophets Elijah (870-45 BC) and Elisha (845-800 BC)*); **853-796 BC:** Ruler: 2 Kings 2:1-8:23, 2 Chronicles 21:1-20; Ruler: 2 Kings 8:24-12:21, 2 Chronicles 22:1-24:27; *Prophet: Joel 1-3 (835-25 BC)*; **796-716 BC:** Ruler: 2 Kings 13:1-15:7, 2 Chronicles 25:1-26:23; *Prophet: Jonah 1-4 (783-53 BC), Amos 1-9 (760-53 BC)*; Ruler: 2 Kings 15:8-16:20, 2 Chronicles 27:1-28:27; *Prophet: Isaiah 1:1-12:6 (760-673 BC), Hosea 1-14 (752-22 BC); Micah 1-7 (738-698 BC)*; **716-609 BC:** Ruler: 2 Kings 17:1-20:21, 2 Chronicles 29:1-32:33; *Prophet: Isaiah 13:1-66:24 (760-673 BC)*; Ruler: 2 Kings 21:1-23:30, 2 Chronicles 33:1-35:27; *Prophet: Nahum 1-3 (663-12 BC), Zephaniah 1-3 (641-28 BC), Jeremiah 1-40 (626-582 BC)*; **609-535 BC:** Ruler: 2 Kings 23:31-25:30; 2 Chronicles 36:1-21; *Prophet: Jeremiah 41-52 (626-582 BC), Habakkuk 1-3 (609-598 BC), Lamentations 1-5 (586-2 BC), Obadiah 1 (586 BC)*; **EXILED ISRAEL:** *Prophet: Daniel 1-12 (605-535 BC), Ezekiel 1-48 (593-571 BC)*; **535-473 BC:** Ruler: 2 Chronicles 36:22-23, Ezra 1:1-4; **RETURNING ISRAEL:** Ruler: Ezra 1:5-6:22; *Prophet: Haggai 1-2 (520 BC), Zechariah 1-14 (520-18 BC)*; Esther 1-10; **473-424 BC:** Ruler: Ezra 7:1-10:44; Ruler: Nehemiah 1-13; *Prophet: Malachi 1-4 (435-30 BC)*.

Merrill, Eugene H. 1991. *An Historical Survey of the Old Testament*. 2<sup>nd</sup> Edition. Baker Academic. **105 pages:**

Read pages 30-44 of chapter 1, pages 212-25 of chapter 7, and chapters 8, 9 and 10 in their entirety. Write a four-page (4) critique of these assigned portions of Merrill's *Historical Survey*.

Carden, Paul, ed. 2017. *Kings and Prophets Timeline*. Peabody, Mass.: Rose Publishing. **14 pages.**

Carden, Paul, ed. 2001. *Bible Timeline*. Peabody, Mass.: Rose Publishing. **(Reference only)**

Handouts – Required Reading. **58 pages:**

- “The Remnant of Israel: Past, Present and Future” (Pages 763-792 in Arnold G. Fruchtenbaum. 2004. *Footsteps of the Messiah*. Tustin, Calif.: Ariel Ministries).

- “The Shechinah Glory in History and Prophecy” (Pages 591-620 in Arnold G. Fruchtenbaum. 2004. *Footsteps of the Messiah*. Tustin, Calif.: Ariel Ministries).

### **THE BIG QUESTIONS**

What lessons for the Church are found in this period of the history of the nation of Israel? How can we see the LORD moving today to keep His eternal promises made during this period; promises to Israel and all nations?

### **LEARNING OUTCOMES**

Students will:

- 1) Familiarize themselves with, and be able to recount, the historical progression of Israel from a united nation faithful to the LORD in the 10<sup>th</sup> century BC, to a beleaguered remnant in the 5<sup>th</sup> century BC.
- 2) Come to understand, and be able to articulate, the reasons for Israel’s steady national decline in terms of the LORD’s covenants with Israel and their ramifications.
- 3) Consider, and apply the grammatical-historical method of interpretation of, the historical and prophetic Scriptures of this period and portion of Israel’s history.
- 4) Explore critical applications of Israel’s experiences to the Church today, visible and invisible, and to oneself as a Church saint.
- 5) See how the LORD keeps His Word as to all the covenants He has made with Israel and all the nations; He is Faithful and True.

### **COURSE ASSIGNMENTS**

#### **Reflection Papers on the Handouts – 10%**

- Read each handout from Fruchtenbaum’s *Footsteps* in its entirety, and write a one (1) page reflection on each reading. See p. 58 of the *Student Handbook* for guidance in structuring each paper.
- Grading: /5 each.

***Reflection Papers Due: Friday, January 18<sup>th</sup> at 5:00 pm***

#### **Book Critique – 15%**

- Read pages 30-44 of chapter 1, pages 212-25 of chapter 7, and chapters 8, 9 and 10 in their entirety of Merrill’s *Historical Survey*. I recommend underlining and/or highlighting the text as you read, and making notes as

desired in the margins. This practice aids in focussing on the text and imbibing its message. Also, your notes will help in writing your critique. Using the guidelines on page 61 of the *Student Handbook*, write a four page (4) critique.

- Grading: /15

***Book Critique Due: Monday, January 21<sup>st</sup> at 5:00 pm***

**Scripture Reading – 15%**

- Read and interact with 1 Kings 3 – 2 Kings, 2 Chronicles, Ezra and Nehemiah. Highlight, underline, and/or use sticky-notes to comment in the margins on the text as you go. Submit a signed declaration indicating that you have completed this exercise, and to what extent. Please sign and date your declaration.
- Grading: /15

***Declaration Due: Thursday, January 24<sup>th</sup> at 5:00 pm***

**Research Paper or Exegetical Paper – 30%**

- Write a ten-page (10) research or exegetical paper on the period of Israel's history covered in class. The topic or passage is of your own choosing, and must be approved by the professor by the end of the first week of class. See the *Student Handbook* ('Writing a Research Paper,' p. 60; 'Writing an Exegetical Paper,' p. 57) for further guidelines.
- Grading: /30

***Research Paper: Friday, January 25<sup>th</sup> at 5:00 pm***

**Final Exam – 30%**

- **Friday, January 25<sup>th</sup>, 8:30 am**

All written assignments are to be typed in accordance with the NBC Study Guide for papers. Assignments will be graded on the basis of content, clarity, grammar, and spelling. Assignments will be due **no later than 5:00 pm** on the day that they are assigned.

**ATTENDANCE POLICY:**

- Refer to the NBC Handbook [Relevant Academic Year]

**LATE ASSIGNMENT POLICY:**

- Refer to the NBC Handbook [Relevant Academic Year]

**Reading: Approx. 470 pages**

**Writing: 16 pages**

**SELECT BIBLIOGRAPHY ON THE ANCIENT KINGDOM OF ISRAEL**

Davis, John J. and John C. Whitcomb. 1989. *Israel: From Conquest to Exile*. Winona Lake, Ind.: BMH Books.

Fruchtenbaum, Arnold G. 2004. *Footsteps of the Messiah: A Study of the Sequence of Prophetic Events*. Tustin, Calif.: Ariel Ministries.

Hindson, Ed and Elmer L. Towns. 2013. *Illustrated Bible Survey: An Introduction*. Nashville, Tenn.: B&H Academic.

Hindson, Ed and Gary Yates, eds. 2012. *The Essence of the Old Testament: A Survey*. Nashville, Tenn.: B&H Academic.

Merrill, Eugene H. 2008. *Kingdom of Priests: A History of Old Testament Israel*. Grand Rapids, Mich.: Baker Academic.

### **Recommended Online Resources**

The searchable Holy Bible in every English translation:

[www.biblegateway.com](http://www.biblegateway.com)

Searchable Bible in English and the original languages with concordances, lexica, and commentaries:

[www.biblehub.com](http://www.biblehub.com)

Biblical books and chapters arranged in a chronological order:

<https://www.biblestudytools.com/bible-reading-plan/chronological.html>