



Nipawin Bible College
Course: MI321 – Missiology in Luke-Acts
Instructor: Jeremy Loseth
Winter 2019
3 Credit Hours
jloseth@nipawin.org

COURSE DESCRIPTION

Can you tell others about what the mission of the Church is? Could you give an answer as to when this mission began and how it impacts you? We often succumb to the temptation to simply engage in missions without actually knowing what the biblical foundations for missions is. Moreover, we also glaze over the accounts of the first Church missionaries, ignoring the importance of the how the early Church operated in light of the charge of Christ.

This class is concerned with addressing the lack of knowledge regarding the Biblical emphasis on missions. In particular, the class is geared towards the flow of missions from Jesus' ministry to the early years of the Church, as told by Luke. Moreover, a focused emphasis will also be given to contemporary missions efforts, as both a sending agency and training center for the Gospel message.

COURSE TEXTBOOKS

A Theology of Luke and Acts by Darrell L. Bock (Grand Rapids, MI: Zondervan) 2012.
Pages 27-451.

THE BIG QUESTION

How did the gospel of Christ go from a small group of largely uneducated followers in central Palestine to a message accepted by countless people across the globe?

LEARNING OUTCOMES

- 1) The students will understand how Luke-Acts serves as a bridge from the coming of Jesus to the mission of the Church to the world.
- 2) The student will be able to trace the central theme of the mission of God throughout the Bible.
- 3) The student will be able to observe the central themes in Luke-Acts that show the importance of salvation to the ends of the earth.
- 4) The student will be exposed to how the missionary enterprise has shifted in the world today.

COURSE ASSIGNMENTS

Textbook Reading and Summary Paper – (Book 15% / Critique 15%)

- The student will read the assigned portion of Bock's *A Theology of Luke and Acts* by the due date. You are not required to interact with or hand in the book, although you can feel free to do as you please. After reading the text you will then be expected to write a **3-page** book critique, as per the NBC guidelines.

Due March 1st, 2019

Research Paper and Presentation – (Paper 35% / Presentation 15%)

- The student will pair up with another classmate and engage in a research project regarding the state and growth of Christianity in a given region. The regions that will be assigned are:
 - China
 - Asia (excluding China)
 - Africa
 - South America
 - North American Indigenous Peoples
 - Middle East
- The student will also be expected to answer a number of questions. In particular, the following questions will be expected to be answered:
 - What is the history of missions in your assigned area?
 - What are the current statistics for the Church and Christianity in the area?
 - What is the state of the Church in the area?
 - Where is the Church growing?
 - Where is the Church losing ground?
 - What factors are contributing to the growth and decline of the Church?
 - What are some notable examples of God at work in your particular region?
 - Are there any implications from the Church in this area that may affect the Church worldwide?
- A **20 page** paper (minimum) will be required from each group, and must be written as a joint effort. Your sources must be relevant and reliable, as this is a research paper. Much of the information will likely have to come from Galaxie or legitimate internet sources. This paper will be handed in the day of your presentation.
- You will also be expected to give a 20 minute (minimum) presentation based on the research of the paper. Be prepared to make known the state of the Church and the historical and current efforts in missions there. Also, be prepared to answer questions after your presentation, as there will be a Q & A after each lecture.
- Tip: Use all the tools at your disposal. This may include, but is not limited to: PowerPoint, the whiteboard, maps, timelines, etc.

Due: April 4th – 10th, 2019

Class Participation – 20%

- Each student is expected to contribute in meaningful, constructive ways throughout the class. This means contributing to conversations, debates, and class discussions.

Simply nodding and saying, “I agree” is not adequate for getting by. Asking questions and backing up your statements with valid reasoning will be more of what is being looked for.

Due: Throughout Course

All written assignments are to be typed in accordance with the NBC Study Guide for papers. Assignments will be graded on the basis of content, clarity, grammar, and spelling. Assignments will be due **no later than 5:00 pm** on the day that they are assigned.

ATTENDANCE POLICY:

- Refer to the NBC Handbook 2018/19

LATE ASSIGNMENT POLICY:

- Refer to the NBC Handbook 2018/19

Reading: 424 pages

Writing: 23 pages

SELECT BIBLIOGRAPHY

Black, David Alan. *Why Four Gospels? The Historical Origins of the Gospels*, 2nd ed. Gonzalez, FL: Energion Publications, 2010.

Hiebert, D. Edmond. *An Introduction to the New Testament: Three Volume Collection*. Waynesboro, GA: Gabriel Publishing, 2003.

Moreau, A. Scott, Gary R. Corwin, and Gary B. McGee. *Introducing World Missions: A Biblical, Historical, and Practical Survey*. Grand Rapids, MI: Baker Academic, 2004.

Ladd, George Eldon. *The Gospel of the Kingdom*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 1959.

Thompson, Alan J. *The Acts of the Risen Lord Jesus: Luke's Account of God's Unfolding Plan*. Downers Grove, IL: InterVarsity Press, 2011.