



Nipawin Bible College

Course: GE212 History of Christianity: Reformation to Present

Instructor: Dr. Paul Smith

Winter 2020

3 Credits

paul.smith@trainingleadersinternational.org

COURSE DESCRIPTION

This course covers the people, events, practice, and theologies in Christian history from 1500 to the present.

COURSE TEXTBOOKS

Gonzalez, Justo L. *The Story of Christianity*, Vol. 2, The Reformation to the Present. Revised and updated. New York: HarperCollins, 2010.

COURSE OBJECTIVES

By the end of the course students will be able to...

1. Identify key figures, events, and theological positions in the history of Christianity from the Reformation to the present day.
2. Analyze and interact with primary and secondary sources.
3. Evaluate contemporary issues in the student's life and the life of the church from a historical perspective.

COURSE ASSIGNMENTS

A. Reading (25%)

The students are required to complete the assigned readings according to the course schedule. The textbook will give students a broad "overview" understanding of Christian history. In-class lectures and discussions will assume students have that knowledge and will focus on going deeper in fewer areas. Neither textbook reading nor class participation can replace the other. Instead, both complement each other to fulfill the purpose of the class. *Readings will help equip students to meet Course Objective 1 and give them some of the knowledge necessary to meet Course Objectives 2-3.*

DUE: See the course schedule

B. Class Interactions (15%)

For each class session attended, the student will write:

- 1) Two sentences completing the following prompts: "Today in class I learned that..." (one sentence) "I think this is important because..." (one sentence)
- 2) One question they have either from class or the textbook reading.
- 3) A paragraph (40-75 words) applying something from class (not from textbook reading) to their current or (planned) future life or ministry OR the life and ministry of their church. This paragraph:
 - a. Must be connected to (flow from) the class session's lectures or discussions.
 - b. Must be personal and express this by using first person singular pronouns (I, me).
 - c. Must be clear, concrete, specific, and realistic.
 - i. Bad Example: "Luther's theology makes me reconsider how I do evangelism..."
 - ii. Good Example: "Luther's understanding of sin's power over the unbeliever leading to the need for God's intervention makes me reconsider how I share the gospel with an unbeliever. I had been...Now, next time I evangelize I will..."
 - d. Must include an application which is time-bound, either over a specific time frame (This week I will...) or over a conditional time frame (Next time I am angry I will...)

The lowest two grades will be dropped. *Class Interactions will reinforce the knowledge necessary to meet Course Objective 1 and measure how well the students meet Course Objective 3.*

DUE: At the beginning of the next class day

C. Quizzes (20%)

Quizzes will occur on Monday. They will consist of 10 multiple choice questions covering the Gonzalez reading. Quizzes will cover significant people, places, events, books, proclamations, and ideas. Quizzes will not cover dates, unless the professor specifically says to remember a particular date. *Quizzes measure how well the students meet Course Objective 1.*

D. Exam (20%)

The exam will take place on April 15. The exam will cover in-class material. The exam will not cover dates, unless the professor specifically says to remember a particular date. *The Exam measures how well the students meet Course Objective 1.*

E. Research Paper (25%)

The student will write a research paper (minimum 10 pages) on a selected topic covering the scope of the course. The paper must have a clear thesis statement which is supported by the paper's arguments and evidence from primary and secondary sources. The thesis statement must be historical in nature and follow the norms of historical research.

The paper must use a minimum of 10 sources, of which at least one must be a primary source. Tertiary sources do not count towards the minimum 10 sources. Internet sources do not count towards the minimum 10 sources. Print books, journal articles, and complete (not abridged) primary sources accessed online do count towards the minimum 10 sources. *The Research Paper measures how well the students meet Course Objective 2.*

DUE: by 5pm on April 3

All written assignments are to be typed in accordance with the NBC Study Guide for papers. Assignments will be graded on the basis of content, clarity, grammar, and spelling. Assignments will be due **no later than 5:00 pm** on the day that they are assigned.

ATTENDANCE POLICY:

- Refer to the NBC Handbook, 2019-

LATE ASSIGNMENT POLICY:

- Refer to the NBC Handbook, 2019-

Reading: 522 pages

Writing: 10 Pages (not including class interactions)

COURSE LECTURES AND ASSIGNMENT SCHEDULE:

Date	Lecture Topic	Assignment Due
Mar 11,	Introduction	
Mar 12,	Discovery of New World to Council of Dort (1492 CE-1618 CE)	March 11 Class Interaction
Mar 13,	Discovery of New World to Council of Dort (1492 CE-1618 CE)	March 12 Class Interaction
Mar 23,	Discovery of New World to Council of Dort (1492 CE-1618 CE)	In Class: Quiz #1 Gonzalez, Chapters 1-8 (p. 7-104) March 13 Class Interaction
Mar 24,	Discovery of New World to Council of Dort (1492 CE-1618 CE)	March 23 Class Interaction
Mar 26,	Discovery of New World to Council of Dort (1492 CE-1618 CE)	March 24 Class Interaction
Mar 27,	Discovery of New World to Council of Dort (1492 CE-1618 CE)	March 26 Class Interaction
Mar 30,	Council of Dort to Birth of Modern Missions Movement (1618 CE-1792 CE)	In Class: Quiz #2 Gonzalez, Chapters 9-18 (p. 105-210) March 27 Class Interaction
Mar 31,	Council of Dort to Birth of Modern Missions Movement (1618 CE-1792 CE)	March 30 Class Interaction
Apr 2,	Council of Dort to Birth of Modern Missions Movement (1618 CE-1792 CE)	March 31 Class Interaction
Apr 3,	Council of Dort to Birth of Modern Missions Movement (1618 CE-1792 CE)	Research Paper April 2 Class Interaction
Apr 6,	Birth of Modern Missions Movement to Edinburgh Missionary Conference (1792 CE-1910 CE)	In Class: Quiz #3 Gonzalez, Chapters 19-30 (p. 211-384) April 3 Class Interaction
Apr 7,	Birth of Modern Missions Movement to Edinburgh Missionary Conference (1792 CE-1910 CE)	April 6 Class Interaction
Apr 8,	Birth of Modern Missions Movement to Edinburgh Missionary Conference (1792 CE-1910 CE)	April 7 Class Interaction
Apr 9,	Birth of Modern Missions Movement to Edinburgh Missionary Conference (1792 CE-1910 CE)	April 8 Class Interaction
Apr 13,	Edinburgh Missionary Conference to Present (1910 CE- CE)	In Class: Quiz #4 Gonzalez, Chapters 31-38 (pg. 385-530) April 9 Class Interaction
Apr 14,	Edinburgh Missionary Conference to Present (1910 CE- CE)	April 13 Class Interaction
Apr 15,	Exam	In Class: Exam April 14 Class Interaction