



Nipawin Bible College
GE1212 The Bible and Money
Dr. John Loge
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Winter Modular Course, January 4-8, 2021
2 Credit Hours

COURSE DESCRIPTION

When Jesus said, "You cannot serve both God and money," He was saying this just as much to us today, as He was to the audience who first heard those words. Through a search of the Biblical texts on the topic of money/wealth (and there are many!), we will learn what God's perspective on earthly wealth is. The goal is to internalize the Biblical principles so as to be able to make decisions about money/wealth for eternal purposes.

COURSE TEXTBOOKS

Alcorn, Randy. *Managing God's Money*. Carol Stream, Illinois: Tyndale, 2011.
Sheldon, Charles. *In His Steps*. Independent Publisher.

THE BIG QUESTION

If I see the money "I have" as God's, will I think differently about how it should be used?

LEARNING OUTCOMES

- 1) Gain/solidify a heavenly perspective on earthly possessions/wealth.
- 2) Learn the teachings of the Bible (with an emphasis on those of Jesus) regarding money and be able to apply them to myself.
- 3) Learn how faith and contentment are integral components of a heavenly perspective on wealth/money.
- 4) Observe several men's examples of how these principles are/were applied.

COURSE ASSIGNMENTS

Textbook Quizzes - 20%

- There will be 4 quizzes on the textbook *Managing God's Money*.
- Each quiz will be on the assigned reading for Tuesday through Friday.
- Each class will start with a quiz.
- Each quiz is worth 5%, for a total of 20% of the final mark.

DAILY Tuesday-Friday

End of Class Quizzes - 15%

- At the end of each class there will be a short quiz to ensure the student has interacted with the material during the class.
- Each quiz is worth 3% for a total of 15% of final mark

DAILY Monday-Friday

Teachings of Jesus Assignment - 20%

- Jesus taught more on money than on heaven and hell combined—it must have been important!
- Make a list of all the teachings of Jesus on the topic of money.
- One needs to include the reference, the topic, and the relevant commands/lessons of each. Some examples are downloaded on the course website.
- It must have a cover page but no bibliography is necessary.

DUE: 5:00 p.m., Tuesday, January 5

Book Review - 20%

- Each student will read the book *In His Steps* and write a 4-6 paper.
- Include a summary of the story of the book with a discussion of how the characters applied several Biblical principles regarding the use of money (about 2 pages);
- A brief critique of the book (good and not-so-good features, 1-2 page) ;
- How this novel spurs us on to faith and good deeds as it pertains to faith & perspectives on money. You may combine this section with the second section mentioned above (1-2 pages). Minimum 4 total written pages for a passing mark. To earn a good/excellent mark, a minimum of 6 total written pages is required.

DUE: 5:00 p.m., Thursday, January 7

Project - 25%

- Each student has a choice of one of the following:
 1. Write a detailed 8-week Sunday School class curriculum called “The Bible and Money.” This should contain enough detail so that someone who has not taken this course could pick it up and teach it with only his/her Bible and your project in hand. It is expected that many things spoken about in the class and/or read in the textbook be used. However, this project cannot simply be a regurgitation or repackaging of the course content.
 2. Write a 6-page exegetical paper on any teaching/story of Jesus on the topic of money or wealth. The paper should contain a minimum of four peer-reviewed references (three of which must be print resources from the NBC library).
- The project is to be handed into the folder in the ***library in hard copy.***

DUE: 5:00 p.m., Saturday, January 9

NOTE: All written assignments are to be typed in accordance to the guidelines in Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. Assignments will be graded on the basis of content, clarity, grammar, and spelling.

ATTENDANCE POLICY:

- Refer to the NBC Handbook 2020-2021

LATE ASSIGNMENT POLICY:

- Refer to the NBC Handbook 2020-2021

Reading: 520 pages (both of these are small books and are easy reads)

Writing: 10-12 pages (plus the “Teachings of Jesus” Assignment)

COURSE OUTLINE:

DAY ONE: Hour 1: Intro/Building a Biblical perspective I

Hour 2: Class research lab #1: Contentment

Hour 3: Controversial topic #1: Debt

End of class quiz

DAY TWO: Hour 1: Quiz (Alcorn pp. 3-73) and Building a Biblical perspective II

Hour 2: Class research lab #2: The early church and money

Hour 3: Controversial topic #2: Is tithing for today?

End of class quiz

DAY THREE: Hour 1: Quiz (Alcorn pp. 77-139) and Building a Biblical perspective III

Hour 2: Class research lab #3: Sabbath

Hour 3: Controversial topic #3: Sunday shopping and business/commerce in church

End of class quiz

DAY FOUR: Hour 1: Quiz (Alcorn pp. 141-188) and Building a Biblical perspective IV

Hour 2: Class research lab #4: How much should a pastor/president of charity be paid?

Hour 3: Controversial topic #4: “Free” money (EI/CERB/OPM/Rental properties)

End of class quiz

DAY FIVE: Hour 1: Quiz (Alcorn pp. 189-254) and Building a Biblical perspective V

Hour 2: Class research lab #5: Investments and charging interest

Hour 3: Controversial topic #5: Insurance

End of class quiz

BIBLIOGRAPHY

Alcorn, Randy. *Money, Possessions, and Eternity (Revised edition)*. Carol Stream, Illinois: Tyndale, 2003. **241.68 ALC**

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Bartruff, Bryce. *God, Your Money and You*. Rapids City, SD: CrossLink Publishing, 2012.

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MacArthur, John. *Whose Money Is It, Anyway?* Nashville, TN: Word Publishing, 2000. **244.62 MAC**

Metzger, Paul Louis. *Consuming Jesus*. Grand Rapids, MI: William B. Eerdmans Publishing Co., 2007. **241.68 MET**

Witherington III, Ben. *Jesus and Money*. Grand Rapids, MI: BrazosPress, 2010. **244.62 WIT**