



**Nipawin Bible College**  
**CM2012 Women's Ministry**  
**Mrs. Lorenda Friesen & Mrs. Melisa Willson**  
**Winter 2022**  
**2 Credit Hours**  
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## ***COURSE DESCRIPTION***

Focusing on the Bible passage of Titus 2 which teaches God's design and purposes for women's ministry, this interactive course encourages the student to learn, internalize, and practice His ways as it relates to being a godly woman who is engaged in a lifestyle of ministry. This course will encourage and equip women with the strategy God has given the church for one generation of women to "tell to the coming generation the glorious deeds of the Lord, and His might, and the wonders that He has done" (Psalm 78:4).

## ***COURSE TEXTBOOK***

Hunt, Susan. *Spiritual Mothering*. Wheaton, IL, Crossway: 1992.

Duncan, J. Ligon and Susan Hunt. *Women's Ministry in the Local Church*. Wheaton, IL, Crossway: 2006.

## ***THE BIG QUESTION***

What is God's plan and desire for women as they minister at home and in the local church?

## ***COURSE OBJECTIVES***

- 1) To give the student a steadfast Biblical vision for the life-giving ministry that Titus 2 teaches as it pertains specifically to women.
- 2) To be able to plan and lead a biblically based Bible study, small group and other events for women that intentionally encourage spiritual growth.
- 3) To work towards building meaningful relationships with other women as the sacred responsibility for redeemed daughters.
- 4) To know how to facilitate biblically sound, caring and helpful conversations in regards to a variety of issues women face.

## **COURSE ASSIGNMENTS**

### **Textbook Reading Comprehension Quizzes – 20%**

- There will be a quiz each day at the beginning of class (starting with Tuesday), each worth 5% for a total value of 20% of the final mark.
- The quiz will be on the assigned reading for that day's class.
- No make-up quizzes will be allowed.

***DUE: See Course Schedule***

### **Bible Memorization - 15%**

- The student will memorize Titus 2:11-15 over the course of the week in the translation of his/her choice (not a paraphrase). The student will write out the daily verse(s) assigned for the day at the beginning of each class (starting with Tuesday).

***DUE: See Course Schedule***

### **Conversation Journal - 30%**

- The student will have **one intentional conversation**, as discussed in class, with a friend or younger woman with whom she already has a relationship. The student will record in a journal how this conversation went in regards to: **a) speaking truth, b) showing love, c) encouraging growth in Christ, d) prayer and e) use of Scripture (Bible verses shared). See Eph. 4:15.**
- The student will have one conversation with an older or younger woman in order to **make a connection** and be an encouragement. This could be a "first-time meeting" where they are getting to know each other. The student will record a summary of this conversation in her journal.
- The student will have a **comforting conversation** with a woman who is lonely or in need in any way. This could include, but is not limited to, someone who is sick, elderly, grieving or hurting. The student will record a summary of this conversation in her journal, specifically focussing on how she were able to minister comfort to this woman. If you need help finding someone to have this conversation with, we can help you find a contact.
- These conversations will take place outside of class time and can be done in person or over the phone.

***DUE: January 7<sup>th</sup>, 8:30am***

### **Spiritual Mothering - 10%**

#### **Part 1:**

1. The student will write out an **encouragement** card to a woman of her choosing. This card will include the components of encouragement as discussed in class and a copy of it will be handed in to the instructor.

***DUE: January 4<sup>th</sup>, 5pm***

#### **Part 2 (Choose to do either 2. OR 3.)**

2. The student will record in her conversation journal how she made a deliberate choice within this week to show **acceptance** to someone and how it played out. How do I show acceptance to people even when they rub me the wrong way, I struggle with my relationship with them, or I disagree with their opinion?

3. The student will record in her journal a specific action step she is currently taking towards **forgiveness** of someone in her life.

***DUE: January 7<sup>th</sup>, 8:30 am***

### **Women's Ministry Plan - 25 %**

Write out a plan that is at least 5 pages on how you would set up and implement one or two of the following:

1. Ladies Retreat
2. Discipleship/Mentoring plan for ladies in the church (intergenerational)
3. Women's compassion/care committee
4. Small group Bible Study
5. Bible Reading Accountability Group

The plan will include biblical rationale for this initiative, a Scripturally sound curriculum (you do not have to create curriculum on your own, but must carefully choose a biblically sound option available and state why you chose this particular one), a bulletin announcement/brochure, class/meeting layout for one of the sessions (how long will a session be and what is the structure of the meeting ... Scripture, discussion, prayer time, teaching, ...), parameters to protect against conversations going "off the rails" with slander during meetings, how will this initiative encourage one on one relationships/conversations among women, and how does this fit into the greater ministry of the local church.

***DUE: January 6<sup>th</sup>, 5 pm***

### **Bonus Textbook Reading - 5 %**

Read the unassigned portions of one of the textbooks to receive these marks. Women's Ministry in the Local Church (Chapters 1-3) or Spiritual Mothering (Chapters 1-4).

***DUE: January 7<sup>th</sup>, 8:30am***

### **NOTE: THERE IS NO FINAL EXAM FOR THIS COURSE.**

NOTE: All written assignments are to be typed in accordance to the guidelines in Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. Assignments will be graded on the basis of content, clarity, grammar, and spelling. Assignments will be due **at the beginning of class on the date assigned.**

### **ATTENDANCE POLICY:**

- Refer to the NBC Handbook 2021/2022

### **LATE ASSIGNMENT POLICY:**

- Refer to the NBC Handbook 2021/2022

**Reading: 211 pages**

**Writing: 5 pages plus journaling**

## COURSE OUTLINE

DATE	TOPIC	READING	ASSIGNMENT
January 3, 2021	Biblical Womanhood The Need for Mentoring The Titus 2 Mandate & Women's Ministry		
January 4, 2021	Spiritual Mothering - Connections & Conversations Making Connections The Ministry of Encouragement Acceptance & Forgiveness The Ministry of Comfort & Compassion	Women's Ministry in the Local Church (WMLC) Chapters 4-6 (pg 57-98)	Quiz 1 Memory Verse: Titus 2:11-12  Spiritual Mothering Part 1 -Encouragement Card (due 5pm)
January 5, 2021	Time Management - Boundaries / Discipline / Staying & Separating Staying Spiritually and Emotionally Healthy	Womens Ministry in the Local Church (WMLC) Chapters 7-9 (pg 99-144)	Quiz 2 Memory Verse: Titus 2:13
January 6, 2021	Biblical Conversations - Applying the Bible to Issues Women Face	Spiritual Mothering (SM) Chapters 5-8 (pg 97-156)	Quiz 3 Memory Verse: Titus 2:14  Women's Ministry Plan (due 5pm)
January 7, 2021	Practical Ministry for Women - How can women with full and busy lives be involved in ministry? Testimonies (Lorenda & Melisa)	Spiritual Mothering (SM) Chapters 9-12 (pg 157-216)  Bonus Reading WMLC (Chap 1-3) <b>OR</b> SM (Chap 1-4)	Quiz 4 Memory Verses: <b>Titus 2:11-15</b>  Conversation Journal (includes Spiritual Mothering Part 2)  Bonus Reading  <b>Note:</b> Friday's assignments are due at <b>8:30am</b>

### **SELECTED BIBLIOGRAPHY**

Furman, Gloria and Kathleen B. Nielson. *Word-Filled Women's Ministry*. Wheaton, IL: Crossway, 2015.

Gallaty, Kandi. *Disciple Her*. Nashville, TN: B&H Publishing, 2019.

Kassian, Mary A. and Nancy Leigh Demoss. *True Woman 201 – Interior Design*. Chicago, IL: Moody Publishers, 2015.

Wolgemuth, Nancy DeMoss. *Adorned*. Chicago, IL: Moody Publishers, 2017.