



Nipawin Bible College
CM2013: Introduction to Missions
Mr. Doug Harkness
Fall 2021
3 Credit Hours
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COURSE DESCRIPTION

This course will introduce and help ground students in a Biblical worldview of missions, preparing them for further training for career missions and effective service in their local churches while helping them develop a heart for missions (the Lord, the Lost, the Task) so that they will be motivated for missional involvement.

COURSE TEXTBOOKS

Moreau, A. Scott, Gary R. Corwin and Gary B. McGee, *Introducing World Missions: A Biblical, Historical, and Practical Survey*, Second Edition, Grand Rapids: Baker Academic, 2020.

Spitters, Denny and Matthew Ellison, *When Everything is Missions. Pioneers-USA & Sixteen:Fifteen*, 2017.

Also recommended:

Georges, Jayson, *The 3D Gospel: Ministry in Guilt, Shame and Fear Cultures*, Updated and Revised. Time Press, 2017.]

Note: the course outline is available for download on the NBC website.

THE BIG QUESTION

What are the implications of the Great Commission for my time, life, church and ministry?

LEARNING OUTCOMES

1. Students will understand the Biblical foundation and philosophy of missions.
2. Students will be equipped to apply this understanding as they participate in missions in overseas and local church contexts.
3. Students will be able to evaluate trends in light of their Biblical foundation and philosophy of missions.

4. Students will create a presentation reflecting insight into the complexities of advancing the Great Commission in their own context.

COURSE ASSIGNMENTS

Textbook Quizzes – 5x4% for a total of 20% of the final grade

- Five quizzes will cover material in the textbook reading as assigned in the Course Outline below.
- Quizzes will be given at the beginning of class.

DUE: See the course outline

Scenario Solution & Devotional - (20%)

- Students will be divided into **five** groups, each of which will act as the Missions Committee of a local church. Each group will be assigned a scenario and prepare a proposed response to the scenario, which they will submit in writing (to the instructor on the day of the presentation) and present to the class (which will play the role of the local church membership).
- On the day of their presentation, the group will also lead the class in a brief devotional presentation from a text of their choosing.
- Each member of the group must be actively involved in the presentation
- Only one written document needs to be submitted for the group but the names of all members must be on the cover page.

DUE: As assigned

Church Missions Presentation Project - (20%)

- Students will individually create a game or another imaginative way to promote missions in a local church **or** create a **10 minute** MPD (Ministry Partnership Development, aka, “Deputation”) presentation suitable for a local church.
- MPD presentations should include the following: Scriptural mandate, Country, Facts, People Group, Need, Goal, Role/Job Description, and reasons why others should support them.
- Students will present their work to the class on the date that will be assigned and provide a written copy to the instructor on the day of the presentation. Video presentations suitable for presentation in a local church are permissible. In such cases, a digital copy of the video presentation will be provided to the instructor on the day of the class presentation.

DUE: Oct. 25, 2021

Missionary Interview - (20%)

- Students will interview a serving or retired missionary with 3 or more years of field experience and write a 3-page report (double-spaced).
- The report will include pertinent details such as, “Call”, Training, Field(s), Role(s), Cost, Challenges, Lessons, Blessings, Local Church role and

- relations, Regrets, Results, and Recommendations as well as appropriate reflections by the student (i.e., don't just report facts!).
- This interview can be done in person, phone call or by Zoom.
 - The report should include a title page.

DUE: November 15, 2021

Bible Project - (20%)

- Students will choose any one of the Pauline Epistles (except Philemon) and write a 3-page report (double-spaced) identifying realities, challenges and practices of missions from the example of Paul.
- Students are referred to the 5 *themes* cited in IWM, pp.63-65 for samples.
- Students are to include implications for doing missions today, particularly as they relate to their own context, life and ministries.

DUE: Dec. 6, 2021

NOTE: All written assignments are to be typed in accordance to the guidelines in Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. Assignments will be graded on the basis of content, clarity, grammar, and spelling. Assignments will be due **at the beginning of class on the date assigned.**

ATTENDANCE POLICY:

- Refer to the NBC Handbook 2021-2022

LATE ASSIGNMENT POLICY:

- Refer to the NBC Handbook 2021-2022

Reading: 419 pg

Writing: 6 pages (3 each for the Bible Project and the Missionary Interview) plus additional writing for the "Scenario" and Church Missions Projects required.

COURSE OUTLINE

Date	Topic	Reading Quiz	Evaluative Assignment Due
Sept 27	Syllabus & Introduction		
Oct 4	Worldview	IWM Ch. 1-4	
Oct 18	Strategy		
Oct 25	ROI	IWM Ch. 5-9	Church Missions Presentation Project due
Nov 1	The Remaining Need		
Nov 15	Challenges	IWM Ch. 10-14	Missionary Interview due
Nov 22	Methods	IWM Ch. 15-19	
Nov 29	CPM, DMM, OBD, POP, DBS, & FFM		
Dec 6	Practical Considerations	WEIM Ch. 1-7	Bible Project due