



**Nipawin Bible College**  
**CM3033 Ministry Foundations**  
**Mr. Morgan Allen**  
**Fall 2021**  
**3 Credit Hours**

## ***COURSE DESCRIPTION***

Ministry Synthesis is a course specifically designed with the challenges of ministry in mind. The student will be presented with various ministry challenges which they will have to evaluate, process, and develop a solution. This solution must glorify God and build up His church. These case studies and scenarios will be evaluated using two main tools. The first and most important source will be God's Word. The second main resource will be all the textbooks that the student has previously used in their undergrad courses.

## ***COURSE TEXTBOOKS***

The Holy Bible (A literal translation of your choosing), and all previous course textbooks.

## ***THE BIG QUESTION***

*How can I take what I have learned in my degree and put it into use in a ministry setting?*

## ***COURSE OBJECTIVES***

When the Ministry Synthesis course has been completed the student will:

1. Have a better understanding of the vast set of challenges that are possible in a ministry context.
2. Know how to use the training received throughout their degree to work towards God honouring and kingdom focused solutions to challenges in ministry. Using:
  - a. The Bible
  - b. The students' textbooks and other resources as they are available.
3. Learn to rely upon a trusted team to come to the best solution for any given ministry challenge.

## ***COURSE REQUIREMENTS/ASSIGNMENTS***

### **Course History Essay (10%)**

- Each student will write an essay describing each class they have taken in their degree program.
- This need not be a long essay, but it must describe:
  - the course name

- the student's brief thoughts on each course about what the major benefits were in relation to their future ministry.
- A rough draft (point form) is due on the second day of class for discussion.
- The following rubric will be used to mark the student's Course History Essay:

Overall %	General Section/Aspect	Specific Feature	%
<b>80</b>	Content	Clarity of thought	<b>10</b>
		Concise description	<b>10</b>
		Flow	<b>20</b>
		Application	<b>40</b>
<b>15</b>	Form	Organized layout	<b>15</b>
<b>5</b>	Grammar/spelling	Correct Grammar and spelling	<b>5</b>

**DUE: Rough Draft - Tuesday, September 14**  
**Final Copy - Monday, September 20**

### Ministry Scenario

Each class the student will respond to a ministry scenario that they received from their instructor the day before that class. The class will discuss the various ways that the scenario could be handled from a biblical perspective using the Bible and their other class textbooks they have gathered over their years of Bible school training. This discussion will be based on the research gleaned from their paper that they worked on prior to that particular day's class. The discussion will be led by one student who will do a more intensive research study for that particular purpose. These elements are highlighted below:

- Both papers will use the following headings as their outline for their papers as they attempt to solve the problem/problems:
  - Bible
  - Theology
  - Missions and Evangelism
  - Christian History
  - Ethics
  - Discipling/Spiritual Formation
  - Practical Ministry Experience
- The student will attempt to discover how the scenario can be resolved to both bring glory and honour to God, but also build up God's Church.
- **Ministry Scenario Papers (8 @ 6.1% each = 49%)**
  - At the beginning of each class, each student will be responsible to arrive to class with a Ministry Scenario Paper outlining their best solution to the challenge presented in the supplied ministry scenario. The student will use their Bible School training and resources to inform their responses.
  - This is a three-page, double spaced, response speaking to that particular scenario. Turabian formatting, footnotes and title page are required, but will not require a bibliography.

**DUE: After each day's class discussion**

Overall %	General Section	Specific Feature	%
<b>50</b>	Scenario Challenge Identified and Divided Appropriately	Main challenge Identified	25
		Secondary Challenges	10
		Bible and Textbook Sources	15
<b>35</b>	Application	Effective Solutions Given	35
<b>15</b>	Form	Organization, Form, Turabian	15

- **Lead Responder Paper (21%)**

- The lead responder for that class is required to compile a much more thorough paper six-to-eight pages in length as they prepare to lead their class in that day's scenario discussion.
- Footnotes and a bibliography will be expected with the lead discussion paper.

**DUE: 30 minutes before presentation to the instructor so copies can be made**

- Class discussion is vital to the overall function of this class. It is an expectation that every effort will be made by the student to participate fully.
- The following Grading Rubric will be used in determining a student's grade on their Ministry Scenario Papers and lead responder papers/presentation:

Overall %	General Section/Aspect	Specific Feature	%
<b>25</b>	<b>Scenario challenge identified</b>	Main challenge highlighted.	15
		Secondary challenges Identified	10
<b>15</b>	<b>Correct scenario divisions</b>	Student correctly lays out their paper	5
		Each area of influence demonstrates value towards solution.	10
<b>25</b>	<b>Application</b>	Moving from information to effective bible-based solution	25
<b>10</b>	<b>Footnotes/Bibliography</b>	At least 4 sources	10
<b>15</b>	<b>Form</b>	Proper documentation format	5
		Good organization, neatness	5
		Conformity to Turabian style sheet	5
<b>10</b>	<b>Presentation</b>	Clearly presents and answers questions	10

**DUE: See course schedule**

**Final Exam (20%)**

- This exam will take place on the last class and will function in the following way:
  - The exam will be a group exam. Each person is expected to contribute but every person will receive the same mark based upon the group's efforts.
  - Each group will receive a ministry scenario when they arrive at the class that day.
  - They will have 30 minutes to collectively put together in class a solution to the ministry problem presented.
  - They may use any non-electronic resources that they have on hand to help them solve the problem.
- The rubric that will be used for grading this final exam is as follows:

Overall %	General Section/Aspect	Specific Feature	%
80	Content	Correctly Identify main challenge	20 10 20 30
		Identify secondary challenges	
		Solution	
		Application	
5	Presentation	Organized layout of presentation	5
15	Teamwork	How do they work together?	15

**DUE: September 24 in class**

NOTE: All written assignments are to be typed in accordance to the guidelines in Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. Assignments will be graded on the basis of content, clarity, grammar, and spelling. Assignments will be due **at the beginning of class on the date assigned.**

**ATTENDANCE POLICY:**

- Refer to the NBC Handbook 2021-2022

**LATE ASSIGNMENT POLICY:**

- Refer to the NBC Handbook 2021-2022

### **CLASS SCHEDULE**

<b>Date</b>	<b>Topic</b>	<b>Evaluative Assignment Due</b>
Sept 13	Introduction, Background Sample	
14	Min Synth Scenario	Course History Essay Rough Draft Min Synth Paper
15	Min Synth Scenario	Min Synth Paper
16	Min Synth Scenario	Min Synth Paper
17	Min Synth Scenario	Min Synth Paper
20	Min Synth Scenario	Course History Essay Min Synth Paper
21	Min Synth Scenario	Min Synth Paper
22	Min Synth Scenario	Min Synth paper
23	Min Synth Scenario	Min Synth paper
24	Final Exam	Final Exam