



Nipawin Bible College
BI3023 Major Prophets II: Ezekiel/Daniel
Mr. Jordan Bergen
Winter 2022
3 Credit Hours
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COURSE DESCRIPTION

This class provides a passage-by-passage introduction to the books of Ezekiel and Daniel. These books are messages from God to his people through two different men who were called to different tasks. Both Ezekiel and Daniel were exiled to Babylon because of God's judgment upon the nation of Judah. Ezekiel was primarily commissioned to deliver messages to the other exiles amongst whom he was living. Many of his messages were delivered in strange ways. Daniel, on the other hand, was primarily commissioned to be a display of God's wisdom and power to the rulers of Babylon. Daniel was given many strange visions concerning the future. Both men faithfully proclaimed the messages that God gave them, and the messages they delivered reveal the character of the unchanging true God.

The strange features that sometimes accompanied the messages delivered through these two men are a means by which God proclaims to his people, then and now, "Pay attention! I have an important message for you!" His people across all time are called to listen.

COURSE TEXTBOOKS

The Bible (not a paraphrase).

Thompson, Daniel L., and Eugene Carpenter. *Cornerstone Biblical Commentary: Volume 9: Ezekiel, Daniel*. Wheaton, IL: Tyndale House Publishers, 2005.

360 Pages (Including Scripture Reading, without notes sections of the text).

THE BIG QUESTION

What is the message of the books of Ezekiel and Daniel to their original audience and for our lives as followers of Jesus?

COURSE OBJECTIVES

By the end of the course, students will be able to:

1. Appreciate the value of Ezekiel and Daniel for Christians.

2. Identify the purpose, themes, and structure of the Old Testament books of Ezekiel and Daniel.
3. Use basic principles for interpreting prophetic and apocalyptic biblical passages.
4. Explain how the New Testament develops Ezekiel and Daniel.
5. Relate the message of Ezekiel and Daniel to their own life and ministry.

COURSE ASSIGNMENTS

Participation in Class – 5%

- The student will be engaged in class discussion and classroom practical activities throughout the course.

Bible Reading – 10%

- The student will read the entirety of Ezekiel and Daniel throughout the class (text is included in the textbook).
- At the beginning of the class period the reading is due, they will indicate how many chapters they read out of the 60 chapters from Ezekiel and Daniel.

Due: March 30th

Bible Memorization – 10%

- The student will memorize the following verses throughout the semester. The student will write out the verse verbatim from memory indicating their translation, as well as how the verse actually appears in that translation, at the beginning of the class period. The verses to be memorized are:

- Ezekiel 1:27-28
- Ezekiel 18:20
- Ezekiel 36:26-27
- Daniel 4:2-3
- Daniel 12:2-3

Due: January 26th

Due: February 9th

Due: March 2nd

Due: March 16th

Due: March 23rd

Textbook Reading Comprehension Quizzes – 20%

- The student will be prepared for a quiz that corresponds to the assigned reading for the class period.
- All quizzes will be at the beginning of class and based on the content of: Daniel L. Thompson and Eugene Carpenter, *Cornerstone Biblical Commentary: Volume 9: Ezekiel, Daniel*. (The student is not required to read the “notes” sections of the textbook).

Due: Every Week with Assigned Reading

Exegetical Paper and Presentation – Paper: 20% Presentation: 5%

- The student will write an **8 page** exegetical paper, consulting at least **8 sources** (one of which **must** be a Galaxie journal article), on a passage from Ezekiel or Daniel. Some guidelines/suggestions for this paper are as follows (headings are preferred, you can use the same main headings as below):

Basic Outline:

Introduction: .5-1 page. Have the main point of the passage italicized.

- I. **Context:** 2 (ish) pages (some passages may need more or less contextual consideration)
 - A. **Historical Context:** Is there a determinable historical context behind the specific passage? Does any of the historical context behind the general period of the book as a whole help to interpret the passage?
 - B. **Literary Context:** Why is this passage in this part of the book? Is there anything in the passage preceding my passage or the passage following my passage that helps to interpret it?
- II. **Content:** 4-5 pages of exegetical work through the specific passage (key terms, interpretive decisions, evaluation of competing theories, etc.)

Application: .75-1 page. Show how the main point of the passage applies to **your life or ministry** today.

- The class period following the due date for the written paper, the student will then present their findings orally in class. The presentations need not be longer than **2-3 minutes and no more than 5 minutes** (it is a valuable discipline to be able to present within an allotted time frame) and they will answer the following questions:
 - “Why did I choose this topic?”
 - “What are some insights on this passage that I didn’t know before?”
 - “What is the application of this passage **for us** today?”

Paper Due: February 16th
Presentation Due: March 2nd

Final Exam – 30%

- The student will take a final exam covering the content of the course.

Due: Exam Week

GRADING

Participation:	5 %	Bible Reading:	10%
Bible Memorization:	10%	Quizzes:	20%
Exegetical Paper:	20%	Final Exam:	30%
Paper Presentation:	5 %		

NOTE: All written assignments are to be typed in accordance to the guidelines in Kate L. Turabian’s *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. Assignments will be

graded on the basis of content, clarity, grammar, and spelling. Assignments must be submitted **at the beginning of each class** on the day that they are due.

ATTENDANCE POLICY:

- Refer to the NBC Handbook 2021-2022

LATE ASSIGNMENT POLICY:

- Refer to the NBC Handbook 2021-2022

Reading: 360 Pages

Writing: 8 Pages

MAJOR PROPHETS II CLASS SCHEDULE

DATE	TOPIC	READING	ASSIGNMENT
1/19	Syllabus review & Ezekiel Introduction		
1/26	Ezekiel Introduction & Ezekiel 1-3	Ezekiel Introduction & Ezekiel 1-3	Quiz 1 Memory: Ezekiel 1:27-28
2/2	Ezekiel 4-14	Ezekiel 4-14	Quiz 2
2/9	Ezekiel 15-24	Ezekiel 15-24	Quiz 3 Memory: Ezekiel 18:20
2/16	Ezekiel 25-32	Ezekiel 25-34	Quiz 4 Exegetical Paper (8pg)
2/23	READING BREAK		
3/2	Ezekiel 32-39	Ezekiel 35-48	Quiz 5 Memory: Ezekiel 36:26-27 Oral Presentations
3/9	Ezekiel 40-48/Daniel Introduction	Daniel Introduction & Daniel 1-3	Quiz 6
3/16	Daniel Introduction & Daniel 1-3		Memory: Daniel 4:2-3
3/23	Daniel 4-8	Daniel 4-8	Quiz 7 Memory: Daniel 12:2-3
3/30	Daniel 9-12	Daniel 9-12	Quiz 8 Bible Reading
Finals Week			Final Exam

SELECT BIBLIOGRAPHY

Block, Daniel I. *The Book of Ezekiel: Chapters 1-24 NICOT*. Grand Rapids, MI: Eerdmans, 1997.

_____. *The Book of Ezekiel: Chapters 25-48 NICOT*. Grand Rapids, MI: Eerdmans, 1997.

Cooper Sr., Lamar Eugene. *Ezekiel NAC*. Nashville, TN: Broadman & Holman Publishers, 1994.

Duguid, Iain M. *Ezekiel NIVAC*. Grand Rapids, MI: Zondervan, 1999.

Longman III, Tremper. *Daniel NIVAC*. Grand Rapids, MI: Zondervan, 1999.

Lucas, Ernest C. *Daniel AOTC*. Downers Grove, IL: InterVarsity Press, 2002.