

Nipawin Bible College BI2013 Historical Books I: Joshua-2 Samuel (Deacon's Track) Fall 2022 3 Credit Hours Mr. Jordan Bergen jbergen@nipawin.org

## **COURSE DESCRIPTION**

This course prepares students to begin to properly understand, interpret, and apply the biblical books of Joshua, Judges, Ruth, and 1 and 2 Samuel in their immediate and canonical context.

#### **COURSE TEXTBOOKS**

The Holy Bible - text & audiobook (a translation, not a paraphrase). Audio Bibles are available from a variety of sources including the YouVersion Bible App. As you listen, please follow along with the written text.

## **COURSE OBJECTIVES**

By the end of the course students will be able to:

- 1. Cherish God's word to them in Joshua, Judges, Ruth, and 1 and 2 Samuel.
- 2. Identify the process of properly interpreting OT Narrative and be able to follow the process from observation to application with assistance.
- 3. Summarize the message of the books Joshua, Judges, Ruth, and 1 and 2 Samuel and explain the contributions they make to the biblical canon.
- 4. Recall some of the significant people, places, and events in the books of Joshua, Judges, Ruth, and 1 and 2 Samuel and be able to explain how they contribute to the message of the book.

#### **COURSE ASSIGNMENTS**

#### **Bible Reading - 25%**

• The students are required to completely read (listening to their audiobook, and following along with the written text) the biblical books of Joshua, Judges, Ruth, and 1 and 2 Samuel from a non-paraphrase version. On the last day of class the student will indicate how many of the 104 chapters from Joshua-2 Samuel they read. Readings will help equip students to meet all of the Course Objectives.

DUE: See the course schedule

## Biblical Book Overview Project - 5 assignments, each worth 15% (75% total)

• For each of the biblical books under consideration, divided into sections below, the student will provide 2-3 sentences describing what each section is about and how each section contributes to the message of the book.

Sections to be described:

- Joshua:
  - o Chapters 1-8
  - o Chapters 9-12
  - o Chapters 13-21
  - o Chapters 22-24
- Judges
  - o Chapters 1-2
  - o Chapters 3-16
  - o Chapters 17-21
- 1 Samuel
  - o Chapters 1-7
  - o Chapters 8-15
  - o Chapters 16-31
- 2 Samuel
  - o Chapters 1-7
  - o Chapters 8-20
  - o Chapters 21-24
- Ruth
  - o Chapter 1
  - o Chapter 2
  - o Chapter 3
  - o Chapter 4

The submission options are as follows:

- Submit a point form document that explains each section.
- Submit an audio recording of your descriptions of each section.
- Arrange a meeting with the professor before the due date to verbally walk through the descriptions of each section.

Overview Projects will assess how well the students meet Course Objectives 2, 3, and 4.

**DUE:** See the course schedule

Assignments will be due at the **beginning of class** on the day that they are assigned.

## **ATTENDANCE POLICY:**

• Refer to the NBC Handbook 2022-2023

## LATE ASSIGNMENT POLICY:

• Refer to the NBC Handbook 2022-2023

Reading: 100 pages of Bible reading

**Writing: Overview Projects** 

# **COURSE LECTURES AND ASSIGNMENT SCHEDULE:**

Date	Session Topic	Assignment Due
Sept 5	Joshua Lab: Ruth 1 Observations	Read Joshua 1-12
Sept 6	Joshua Lab: Ruth 1 Synthesis	Read Joshua 13-24
Sept 7	Judges Lab: Ruth 2 Observations	Joshua Overview Project Read Judges 1-10
Sept 8	Judges Lab: Ruth 2 Synthesis	Read Judges 11-21
Sept 9	1 Samuel Lab: Ruth 3 Observations	Judges Overview Project Read 1 Samuel 1-15
Sept 12	1 Samuel Lab: Ruth 3 Synthesis	Read 1 Samuel 16-31
Sept 13	2 Samuel Lab: Ruth 4 Observations	1 Samuel Overview Project Read 2 Samuel 1-12
Sept 14	2 Samuel Lab: Ruth 4 Synthesis	Read 2 Samuel 13-24
Sept 15	Ruth	2 Samuel Overview Project Read Ruth 1-4
Sept 16	Exam	Ruth Overview Project

## **SELECT BIBLIOGRAPHY**

- Arnold, Bill T., and H. G. M. Williamson. *Dictionary of the Old Testament: Historical Books*. Downers Grove, IL: InterVarsity Press, 2005.
- Hamilton, Victor. *Handbook on the Historical Books*. Grand Rapids, MI: Baker Academic, 2008.
- Provan, Iain, V. Philips Long, and Tremper Longman III. *A Biblical History of Israel*. 2<sup>nd</sup> ed. Louisville, KY: Westminster John Knox, 2015.

Rasmussen, Carl. Zondervan Atlas of the Bible. Grand Rapids, MI: Zondervan, 2010.

#### **APPENDIX 1: BIBLICAL BOOK OVERVIEW EXAMPLE**

## **Episode 1: Genesis 1:1-2:25**

What the episode is about: The episode is about God creating the world and everything in it, leading to God's ultimate creation, humanity. Humanity is given the job of tending the garden of Eden. Even though humanity can eat of any tree in the garden, they are commanded to not eat of the tree of knowledge of good and evil.

How the episode contributes to the message of the book: This episode functions as the introduction to the entire book. As such, this episode introduces creation as God's very good work. It also introduces the purpose for humanity, to rule over creation as God's representative. God's command in 2:16-17 foreshadows the dominant conflict which the rest of the book will try to resolve.

#### Episode 2: Genesis 3:1-24

What the episode is about: The episode is about humanity's rebellion against God by breaking God's commands. This rebellion leads to the consequences of curses against the woman, the man, and the serpent, as well as Adam and Eve being driven out of the garden.

How the episode contributes to the message of the book: This episode introduces the central problem which the rest of the book of Genesis will attempt to solve. The central problem is humanity's sin which causes several other problems including the curse of death, the corruption of creation, and humanity's exile from their home and the presence of God.