



Nipawin Bible College
CM3013 Leadership Dynamics
Fall 2022
3 Credit Hours
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"Whatever our situation in life – butcher, baker, candlestick maker – our deepest and most pressing need is to learn to walk with God." – John Eldridge. *Walking With God*. Nashville, TN: Thomas Nelson, 2008. P. xi.

COURSE DESCRIPTION

Since the beginning, God has been using men and women to further His good and perfect plan to redeem a fallen humanity. He has ever been looking to find those willing to join Him in His glorious plan, and serve as His hands and feet, leading their generation towards freedom in Jesus. This class will look at this seeking Lord, and examine what He is looking for in His spiritual leaders. What are those requirements? Can a holy God use a broken person in His perfect plan? Can He use even you to lead His people? These important questions will be addressed as we dive deep into who God is, and how He works among His people.

COURSE TEXTBOOKS

The Holy Bible (a translation, *not a paraphrase*). Suggested translations are HCSB, CSB, ESV, NIV, NKJV, NLT, NASB...

Blackaby, Henry, and Richard Blackaby. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville, TN: B&H Publishing Group, 2011.

COURSE QUESTION

What does it mean to be a leader from God's perspective, functioning in His Church and in this fallen world?

COURSE OBJECTIVES

The student will:

1. Understand what a leader is from God's perspective, looking into His Word to understand:
 - a. God's desire for His Church to move toward His agenda.
 - b. How God speaks to His people.
 - c. God's character expectations of a leader.
 - d. How God's leaders were shaped and formed.
 - e. The pitfalls of leadership.

2. Examine godly leadership through proven modern leadership examples.
3. Experience spiritual leadership through leading their peers in discussions, prayers, formal meetings, and class presentations.

COURSE ASSIGNMENTS

Daily Quizzes - 25%

- The student will demonstrate their understanding of the assigned text through a quiz that will be given at the beginning of each class, starting on the second day of class. The quiz will be taken out of the assigned textbook only, and will be based upon the major concepts found throughout the assigned reading. This quiz will be primarily true/false and multiple choice in nature, but may contain other testing tools.

Paper and Class Presentation of a Historical Christian Leader - 2 parts, one worth 15%, one worth 10% (25% total)

- Part 1 (worth 15%) - The student will prepare a 6-7 page paper examining the leadership of one of the historical figures listed below. The student must have at least 6 different and approved sources, and they must be properly cited. The paper will be academic in structure. Please see rubric: **Paper and Class Presentation of a Historical Christian Leader**, for more details on how you will be graded. After the student's thesis statement, the student will incorporate the following paper divisions into their paper:
 1. Background qualifications that led to God choosing this individual as His leader.
 2. The main reason(s) why this leader succeeded in ministry leadership.
 3. Major trial/trials that the leader experienced that God used for His glory.
 4. Principles of leadership that modern Christ-followers should take from this historical leader and incorporate into life and ministry.
- Part 2 (worth 10%) - The student will then present (September 9th) their historical leader to the class, briefly answering the questions above. Each student will have 15 minutes to present.
- The list of acceptable Christian leaders is as follows. Only one student will be allowed to research each leader. The leaders will be assigned on a first-come, first-serve basis (on September 5). Please feel free to seek permission to add any deceased leader that you would like to study. Requests will be examined, and approved or rejected as per the professor's inclination.

<ul style="list-style-type: none"> ▸ Billy Graham ▸ Charles Spurgeon ▸ D. L. Moody 	<ul style="list-style-type: none"> ▸ Augustine ▸ Martin Luther ▸ Charles Finney
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- John Wesley
- Martyn Lloyd-Jones
- Paul Bunyan
- Hudson Taylor
- John Newton
- Joni Erickson
- Corrie ten Boom
- William Wilberforce
- George Whitefield
- George Müller
- Darlene Deibler Rose
- Ruth Graham

- The student will be marked on both their paper and their presentation. The marks will be put together to get a total mark for this assignment.

DUE: Friday, September 9th

Interview with a Christian Leader - 25%

- The student will find and interview a Christian leader that they know and respect. This interview will take place during the last hour of class time on the 13th of September or sometime later that same day. The professor suggests that you get permission to record your conversation so that you can properly compile a transcript of your conversation. You will ask the required questions (listed below), and any of your own that you may be interested in asking. Please respect the time of these leaders and take no more than one hour of their time - less if possible. Each leader may only have one person asking them questions so you must first receive permission from your professor to approach them. Your professor will make a list and will know who you are approaching. Please sign up on the first day (September 5) and make your appointment with the leader well in advance of the class time assigned to this task. The student will then compile a transcript of the conversation. The student will write a summary of their interview that will be submitted with the transcript of their conversation.

Please see Rubric: **Interview with a Christian Leader**, for more details on how you will be graded.

- Required questions:
 1. "What is your official title and ministry that you are involved in?"
 2. "Being in a leadership position there are many different roles and responsibilities. Can you describe some of the major roles and responsibilities that you have in your position?"
 3. "From your experience, what does it mean to be a spiritual leader?"
 4. "What are the main qualifications that you want to see in the life of a future spiritual leader?"
 - a. "Can anyone become a spiritual leader or is that responsibility reserved for a select few?"
 - i. "Why do you believe that?"
 5. "What are the major or main challenges of being a spiritual leader?"

- a. “Respecting confidentiality and your comfort level, what is one of the most difficult situations that you have had been a part of as a spiritual leader?”
 - ii. How did God use you, grow you, or teach you through that experience?
- 6. “What advice would you give to me as I pursue a leadership position in Christ’s Church?”
- When you submit your transcript and summary of your interview, please include your thoughts to the following summary questions:
 1. What answer was the most important answer my ministry leader interviewee gave me regarding our conversation? Why?
 2. What was one thing that I disagreed with during my interview? Why?
 3. Was there a surprising or sad answer that you wanted to process further? What was it?

DUE: Friday, September 16th

Leadership Through Administration Paper and Presentation - 20%

- The student will write a paper on and present a particular administrative topic. This paper will be academic in nature and will focus on one of the topics listed below. The paper will be 4-5 pages in length. The paper will be due on the 15th of September.
- You will write this paper as a board member of (make up a church name). You were an early member of this 5-year-old church plant. The church has a total of 135 average attendance on Sundays and 48 of those wonderful people are members. The Administrative side of the church has been neglected and needs to be addressed to facilitate further growth. You have been assigned to investigate and report on one of the topics below and present it to the church board on the 15th or 16th of September. Note, if you choose a financial administrative topic you will have to invent some numbers or use numbers from a similar sized congregation that you are familiar with.
- The paper must include as its title, the administrative topic selected, as well as the name of your church and your position. It must include the following headings:
 1. Introduction (General Overview Of ____Topic____).
 2. The Importance of ____Topic____ to the Continued Ministry and Success of “Bow Valley Baptist Church”.
 3. Recommendations and Specifics to Implement at “BVBC.”
- Note: This paper can be sourced entirely from one book but may also contain other sources if the student desires. The book is: Walsh, Robert. *Church Administration*. Nashville TN: Broadman and Holman, 2011.

- There will be a copy of *Church Administration* in the library that may not be checked out. This book will be in special reserve in the library. The topics listed below come directly from that book. Please do not just copy the book word-for-word. The professor has read the book already and does not want a recap. Process, wrestle, and fight with the concepts within and put yourself in the shoes of a church board member or ministry leader. Wrestle with your topic and imagine how vital it would be for your church. Each topic below can only be chosen once and it will be on a first come/first serve basis. Please see Rubric - **Leadership Through Administration Response** – for more details on how you will be graded.

1. Church constitution and Bylaws
2. Church organization Manual
3. Church Policies and Procedures
4. Church Polity and Organizational Scheme
5. Church Staff Plan, Positions, and Job Descriptions
6. Committees, Councils, and Ministry Teams
7. Benevolence Ministry
8. Church Meetings Style and Structure
9. Personnel Committee
10. Pastoral Search Committee
11. Employment in the Church
12. Work Environment
13. Salary in the Church or in a Ministry
14. Performance of Work Evaluations
15. Church Finances
16. Finance Committee
17. Church Budget
18. Church Facility Management and Space Requirements
19. Church Administration Staff, Policies and Procedures
20. Church Software Management Options
21. Church Risk Management
22. Plan to Protect
23. Church Mission and Purpose Statement
24. Building Planning and Expansion
25. Administering Ministry programs
26. Administering Ministerial Support Ministries

DUE: Thursday, September 15th

Class Engagement - 5%

- The student will be marked on their classroom engagement. Each student will be expected to engage in discussion, asking and answering questions, and focusing on the topics at hand. Each student is also encouraged to refrain from dominating the conversation as well.

NOTE: All written assignments are to be typed in accordance with the guidelines in Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. Assignments will be graded on the basis of content, clarity, grammar, and spelling.

Assignments will be due at the **beginning of class** on the day that they are assigned.

ATTENDANCE POLICY

- Refer to the NBC Handbook 2022-2023

LATE ASSIGNMENT POLICY

- Refer to the NBC Handbook 2022-2023

Reading: 374 pages

Writing: 12-15 pages

COURSE SCHEDULE

Date	Topics	Assignment	Assignment Due
Sept. 5	Hour one – Syllabus Hour two – Does God still speak to us? An examination of one man's viewpoint. Hour three – God's Word and our responsibility.	<ul style="list-style-type: none"> • Choose historical leader to do your paper and presentation on. • Interviewee sign up and book appointment with that leader. 	
Sept. 6	Hour one – Quiz and Blackaby reading discussion.	• Blackaby - Preface + p. 1-50 (chapters 1+2)	• Quiz 1
Sept. 7	Hour one – Quiz and Blackaby reading discussion.	• Blackaby – p.51-118 (chapters 3+4)	• Quiz 2
Sept. 8	Hour one – Quiz and Blackaby reading discussion.	• Blackaby – p. 119-180 (chapters 5+6)	• Quiz 3
Sept. 9	Hour one - Quiz and Blackaby reading discussion. Hours two & three - Historical leader class presentations.	• Blackaby p. 181-218 (chapter 7)	<ul style="list-style-type: none"> • Quiz 4 • Historical Leader Paper and Presentation
Sept. 12	Hour one – Quiz and Blackaby reading discussion. Hour two & three – Historical leader class presentations continued.	<ul style="list-style-type: none"> • Blackaby – p. 219-274 (chapters 8+9) • Choose your administrative topic. 	• Quiz 5
Sept. 13	Hour one – Quiz and Blackaby reading discussion. Hour Three – Spiritual leader interview.	<ul style="list-style-type: none"> • Blackaby – p. 275-292 (Ch 10) • Interview your Chosen leader. 	• Quiz 6
Sept. 14	Hour one – Quiz and Blackaby reading discussion. Hour two – Church administration. Hour Three – Church administration.	• Blackaby – p. 293-312 (Ch 11)	• Quiz 7
Sept. 15	Hour one – Quiz and Blackaby reading discussion. Hours two & three – Administration topic presentations and discussions.	• Blackaby – p. 313-350 (Ch 12)	<ul style="list-style-type: none"> • Quiz 8 • Leadership Through Administration Paper and Presentation
Sept. 16	Hour one – Quiz and Blackaby reading discussion. Hours two & three – Administration topic presentations and discussions.	• Blackaby – p. 351-374 (Ch 13+Final Challenge)	<ul style="list-style-type: none"> • Quiz 9 • Interview Transcript and Summary

BIBLIOGRAPHY/RECOMMENDED READING

- Ash, Christopher. *Zeal Without Burnout*. The Good Book Company, 2016.
- Blackaby, Henry, and Richard Blackaby. *Called to be God's Leader: Lessons from the Life of Joshua*. Nashville TN: Thomas Nelson, 2004.
- Bolsinger, Tod. *Canoeing The Mountains: Christian Leadership in Uncharted Territory*. Downers Grove, IL: InterVarsity Press, 2015.
- Burke, John. *Mud and the Masterpiece: Seeing Yourself and Others Through the Eyes of Jesus*. Grand Rapids, MI: Baker Books, 2013.
- McKay, William Paul, and Ken Abraham. *Billy: The Untold Story of a Young Billy Graham and the Test of Faith that Almost Changed Everything*. Nashville, TN: Thomas Nelson, 2008.
- Piper, John. *Brothers, We Are Not Professionals: A Plea to Pastors for Radical Ministry*. Nashville, TN: B&H Publishing Group, 2013.
- Tripp, Paul David. *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry*. Wheaton, Illinois: Crossway, 2012.
- Van Yperen, Jim. *Making Peace: A Guide to Overcoming Church Conflict*. Chicago: Moody Publishers, 2002.
- Walsh, Robert. *Church Administration*. Nashville TN: Broadman and Holman, 2011.