

Nipawin Bible College BI1113 Synoptic Gospels: Matthew, Mark, Luke (Deacon's Track) Fall 2022 3 Credit Hours Mr. Morgan Allen mallen@nipawin.org

COURSE DESCRIPTION

Matthew, Mark, and Luke—three of the most influential letters ever written. Within those letters are captured the very words and deeds of Jesus, the only begotten Son of the Father. This course looks to examine these three letters both corporately and individually, for the express purpose of coming to know this Lord and Savior Jesus Christ on a deeper more complete level. Who was He? Where did He come from? What was His purpose? How should we respond? These questions are answered by these three letters. The Gospel writers record the LORD Jesus' first coming in the flesh to announce the Gospel of His Kingdom to Israel, and to establish the prophesied New Covenant for Israel and all nations with His blood. The culmination of all this is His triumphant resurrection that still transforms lives around the globe.

COURSE TEXTBOOKS

The Holy Bible - text & audiobook (a translation, not a paraphrase). Suggested translations are HCSB, CSB, ESV, NIV, NKJV, NLT, NASB...Audio Bibles are available from a variety of sources including the YouVersion Bible App. As you listen, please follow along with the written text.

THE BIG QUESTION

Why did Jesus come to earth and what is my response to His mission?

LEARNING OUTCOMES

Throughout the Synoptic Gospels course the student will:

- 1. Develop an understanding of the place and purpose of Matthew, Mark, and Luke in God's plan for the ages.
- 2. Build a working knowledge of the content of the Synoptic Gospels.
- 3. Come to an understanding of the literary and historical contexts of these Gospel accounts.
- 4. Be equipped to apply the teachings gained from these Gospel accounts to the students personal and public life, ministry, and church body.

5. See God's plan for those separated from God and the student's position in communicating the gospel message with those who are so separated.

COURSE ASSIGNMENTS

Exams - 2 exams, each worth 20% (40% total)

Mid-Term Exam - 20%

The exam will include the following elements:

- o A sit-down 10 minute conversation with your professor covering what you have learned so far in the course. Your professor will ask you questions related to your time in class and assess a mark based on this learning.
- Questions will come from the lectures and your Bible reading.
- o A memory verse (or verses if they are in a group below) recited word-forword, chosen from the supplied list:
 - Matthew 28:18-20, Matthew 7:21, Luke 4:18, Mark 16:16, Mark 1:15, Mark 8:34, Luke 10:26-27, Luke 12:15, Luke 11:13.

Please book an appointment with your professor prior to the exam date.

DUE: November 3

• Final Exam - 20%

The exam will be a scheduled, personal exam time booked with the professor. Plan for a 15-minute exam. This will be an oral exam and will consist of the following elements:

- Several questions relating to the Synoptic Gospels generated from the lectres and your Bible reading.
- o Quoting of a memory verse from the supplied list above. It must be a different verse from one you had previously memorized for the Mid-term exam.
- Responding orally to a question supplied to the student a week prior to the final exam.

Please book a time with your professor prior to the final exam. Time slots will be given through a first come-first-serve basis.

DUE: Exam Week (December 14-16)

Report Detailing a Favourite Passage in Matthew, Mark, or Luke - 30%

- The student will prepare an audio report covering one passage that they liked in one of the Synoptic Gospels. This passage will be chosen two weeks prior to the due date (worth 5%).
- The student will then begin gathering specific information about the passage through having conversations with trusted spiritual leaders or fellow classmates. The student will record these conversations and who they spoke to (worth 10%).
- The student will then either submit a written report on their passage <u>or</u> book an appointment to have a conversation with their professor detailing their passage (worth 15%). The report will answer the following questions:
 - Why did you choose this passage?
 - Who is the main character/characters of this passage?
 - What is this passage primarily about?
 - What do you think that God is trying to communicate to His people in this passage?
 - How has God spoken to you through this passage?

NOTE: As this is a cumulative assignment all percentages accumulate to form the final mark on this assignment. All 3 sections must be received to receive a final score on this assignment.

DUE: Pick your passage on or before October 13 Final Project (including meeting with your professor) DUE: on or before October 27

Map Project or Map Location Identification - 30%

- 1. Map Projects 2 maps worth 15% each (30% total)
 - Each student will be responsible to reproduce two maps covering the ministry of Jesus. Both maps are to include the following:
 - Use a single $8 \frac{1}{2}$ " x 11" piece of cardstock paper (one per map).
 - Incorporate colour and will be as close to scale as the student can manage.
 - Include an appropriate title at the top of the map and above the legend.
 - If the student used a resource to help produce the map, a bibliography must be included.

• Map 1 - 15%

- This map will encompass the areas of Judea, Samaria, Decapolis, and Galilee. An example will be shown in class a week before the assignment is due and at any class time that the student requests prior to the due date. It will include:
 - 1. The geographical features of the land of Israel in Jesus day.
 - 2. The major locations Jesus traveled to in His ministries. This includes, rivers, seas, cities, towns, mountains, and any other relevant locations. These locations will be labeled with correct spelling.
 - 3. A coloured line highlighting Jesus' various travels and labeled in a legend in the bottom left corner of the map.
 - 4. A scale ruler in the top left corner.

Map 1 DUE: October 6

• Map 2 - 15%

- This map will encompass the city of Jerusalem in the days of Jesus. An
 example will be shown in class a week before the assignment is due
 and at any class time that the student requests prior to the due date.
 This map will include the following elements:
 - 1. The walls/fortifications of Jerusalem including the labeled gates.
 - 2. City locations that are mentioned in the Synoptic Gospels.
 - 3. Any other relevant locations.
 - 4. A legend and any colour coded identification features in the bottom left corner.
 - 5. A scale ruler and north arrow in the top left corner.
- The following Grading Rubric will be used in determining a student's grade as it relates to each map:

Overall %	General Section/Aspect	Specific Feature	%
70	Map accuracy	Scale	15
		Geography	15
		Correct locations	20
		Proper labeling	20
15	Map appearance	Use of colour and neatness 15	
15	Jesus' Journeys	Journeys included, Map and Legend.	

Map 2 DUE: November 17

OR

- 2. Map Location Identification 2 different times, worth 15% each (30% total)
 - The student can choose to place the different locations on a map of Israel with the prof instead of making a detailed map. The student will be given between 10-15 different place names and the student will be responsible to place the names on the map in the general location of the actual historical site. The first identification will cover the Palestine of Jesus day (15%) and the second identification will cover the city of Jerusalem (15%). The student will be responsible to book an appointment with the Prof before the due dates below.

First Map Identification DUE: before October 6 Second Map Identification DUE: before November 17

Assignments will be due at the beginning of class on the date assigned.

ATTENDANCE POLICY:

Refer to the NBC Handbook 2021-2022

LATE ASSIGNMENT POLICY:

Refer to the NBC Handbook 2021-2022

COURSE SCHEDULE

***Please Note:

- Each day's reading is to be completed prior to each day of class. That is, the reading for class 2 should be done <u>prior</u> to that second class;
- While Strauss discusses John's Gospel, the student is expected neither to read John's Gospel, nor Strauss' discussion of it. The book of John is taught in a separate course.

DATE	TOPIC	ASSIGNMENT	ASSIGNMENT DUE
Sept. 22	- Introduction, Background Matt 1:1, Mark 1:1, Luke 1:1-4 - Matt 1:2-2:23, Luke 1:5-2:52, 3:23-38		
Oct. 6	- Matt 3:1- 4:23, Mark 1:2-3:19, Luke 3:1- 6:16	Listen to Topic Passages to the left.	- Map 1 Due <u>Or</u> first Map Identification (must have an appointment with instructor BEFORE Oct. 6)
Oct. 13	- Matt 4:24-7:29, - Luke 6:17-49	Listen to Topic Passages to the left.	- Pick your Bible passage for your report
Oct. 20	- Matt 8:1-13:58, Mark 3:20-6:13 Luke 7:1-9:6	Listen to Topic Passages to the left.	
Oct. 27	- Matt 14:1-18:35, Mark 6:14-9:50, Luke 9:7-50	Listen to Topic Passages to the left.	-Bible Passage Report final deadline (due on or before Oct. 27.)
Nov. 3	- Matt 16:13-18:35, Mark 8:27-9:50, Luke 9:18-18:14	Listen to Topic Passages to the left.	- Mid Term Exam
Nov. 17	- Matthew 19:1-23:39, Mark 10:1-12:44, Luke 18:15-21:4	Listen to Topic Passages to the left.	- Map 2 Due <u>Or</u> second Map Identification (must have an appointment with instructor BEFORE Nov. 17)
Nov. 24	- Matt 24:1-27:66, Mark 13:1-15:47, Luke 21:5-23:56	Listen to Topic Passages to the left.	
Dec. 1	Matt 28:1-15, Mark 16:1-8, Luke 24:1-43	Listen to Topic Passages to the left.	
Dec. 8	Matt 28:16-20, Mark 16:9-20, Luke 24:44-53	Listen to Topic Passages to the left.	
Dec. 14-16 (Exam Week)			- Final Exam