



Nipawin Bible College  
BI2123 Corinthians (Deacon's Track)  
Fall 2022  
3 Credit Hours  
Mr. Richard Friedt  
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## ***COURSE DESCRIPTION***

This course is a detailed study of Paul's letters to the church in Corinth, with attention given to the background, church problems, major themes, and practical application of these books. Students will be challenged from these letters to examine every area of life through the lens of the gospel.

## ***COURSE TEXTBOOKS***

The Bible (A translation of your choosing, not a paraphrase). **Audio Bibles are available from a variety of sources including the YouVersion Bible App. As you listen, please follow along with the written text.**

Yarbrough, Robert W., et al. *ESV Expository Commentary: Romans - Galatians* (Vol. 10). Wheaton, IL: Crossway, 2020.

## ***COURSE OBJECTIVES***

By the end of the course students will...

1. Treasure God's word to them in 1 & 2 Corinthians for the Christian life, worldview, and ministry in the local church and world.
2. Have a general understanding of the narrative and of the cultural and situational context of 1 & 2 Corinthians.
3. Demonstrate familiarity with an outline and the content of 1 & 2 Corinthians.
4. Identify and explain key texts in 1 & 2 Corinthians.
5. Discuss and apply the biblical truth of these letters to ministry and the Christian Life.

## ***COURSE ASSIGNMENTS***

### **Scripture Reading - 25%**

- Students will read 1 & 2 Corinthians from the ESV and one other translation.
- Students will complete either written or oral reflections of 1 Corinthians and 2 Corinthians that cover the key points of what they have read and learned and also how these things might be applied in their local church.
- A reading declaration will be filled out on each day the Scripture reading is due.

- This assignment will equip students to meet Course Objectives 1-3.

***DUE: See the Course Schedule***

### **Quizzes / Class Reviews - 25%**

Students will opt to do one of the following:

#### 1. Class Review

- Discuss/review the main points of each class with the instructor after the class each day. Approximately 10 to 15 minutes per discussion.

OR

#### 2. Quiz questions

- Beginning on October 6, there will be, at the beginning of each class day, a quiz on the assigned Scripture reading due for that day (9 quizzes total).
- The student will complete the assigned Scripture reading and answer the quiz questions orally with the instructor before the class OR complete a written quiz at the beginning of the class.
- Each quiz will have three or four short-answer questions.
- These assignments will equip students to meet Course Objective 2-3.

### **Exegetical Study of 1 & 2 Corinthians - 50%**

Students will opt to do one of the following:

#### 1. Commentary use:

- Select one or two verses from each of the 29 chapters and look them up in the commentary.
- Using your own words, give the meaning of the verse in one or two sentences.

***DUE: December 1, 2022***

OR

#### 2. Term Paper:

- Write a four page term paper on a topic from 1 or 2 Corinthians.
- Topic / passages chosen through discussion with the instructor.

***DUE: December 1, 2022***

- These assignments will equip students to meet Course Objectives 2-4.

Assignments will be due **at the beginning of the class period** on the day that they are assigned.

**ATTENDANCE POLICY:**

- Refer to the NBC Handbook 2022-2023

**LATE ASSIGNMENT POLICY:**

- Refer to the NBC Handbook 2022-2022

**Reading: 120 pages**

**Writing: 4 pages**

## COURSE LECTURES AND ASSIGNMENT SCHEDULE:

DATE	SESSION TOPIC	BIBLE & TEXTBOOK READING DUE	ASSIGNMENT DUE
Sept. 22	Introduction to Corinthians		
Oct. 6	1 Corinthians 1-4: Paul's message of the Cross Reading 1 Corinthians with the help of the Spirit.	1 Corinthians 1-4 <i>(from the ESV and one other translation)</i>	Class Review or Quiz 1
Oct. 13	1 Corinthians 5-7: Why does sex matter so much to Paul?	1 Corinthians 5-7 <i>(from the ESV and one other translation)</i>	Class Review or Quiz 2
Oct. 20	1 Corinthians 8-11: The challenge of economic self-interest & practicing the Lord's Supper.	1 Corinthians 8-11 <i>(from the ESV and one other translation)</i>	Class Review or Quiz 3
Oct. 27	1 Corinthians 12-14: The Spirit in Christian worship & service.	1 Corinthians 12-14 <i>(from the ESV and one other translation)</i>	Class Review or Quiz 4
Nov. 3	1 Corinthians 15-16: The promise of the Resurrection. Closing plans, instructions, and greetings.	1 Corinthians 15-16 <i>(from the ESV and one other translation)</i>	Class Review or Quiz 5
	Reading Break		
Nov. 17	2 Corinthians 1-7: Introduction & Paradoxes of 2 Corinthians Paradox #1 - Low/Exalted, part 1	2 Corinthians 1-3:6 <i>(from the ESV and one other translation)</i>	Class Review or Quiz 6
Nov. 24	2 Corinthians 1-7: Paradox #1 - Low/Exalted, part 2	2 Corinthians 3:7-7 <i>(from the ESV and one other translation)</i>	Class Review or Quiz 7
Dec. 1	2 Corinthians 8-9: Paradox #2 - Poverty/Generosity	2 Corinthians 8-9 <i>(from the ESV and one other translation)</i>	Class Review or Quiz 8 <b>Exegetical Study</b> <i>(Either commentary use OR term paper)</i>
Dec. 8	2 Corinthians 10-13: Paradox #3 - Weakness/Strength Conclusion	2 Corinthians 10-13 <i>(from the ESV and one other translation)</i>	Class Review or Quiz 9
Dec. 14-16 <i>(Exam Week)</i>			

### SELECT BIBLIOGRAPHY

Bird, Michael F. *A Bird's-Eye View of Paul: The Man, His Mission and His Message*. Nottingham, ENG: Inter-Varsity Press, 2008.

Blomberg, Craig L. *From Pentecost to Patmos*. Nashville: B & H Academic, 2006.  
**226.607 BLO**

Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word: A Hands-on Approach to Reading, Interpreting, and Applying the Bible*. Grand Rapids, MI: Zondervan Academic, 2020. **220.6 DUV**

Köstenberger Andreas J., L. Scott Kellum, and Charles L. Quarles. *The Cradle, the Cross, and the Crown: an Introduction to the New Testament*. Nashville, TN: B & H Publishing Group, 2009. **225 KOS**

Longman, Tremper, and David E. Garland. *The Expositor's Bible Commentary: Ephesians - Philemon*. Grand Rapids, MI: Zondervan, 2006. **R 220.7 LON**

Piper, John. *Why I Love the Apostle Paul: 30 Reasons*. Wheaton, IL: Crossway, 2019.

Polhill, John B. *Paul and His Letters*. Nashville: B & H Publishers, 1999. **227.06 POL**

Rasmussen, Carl G. *Zondervan Atlas of the Bible, revised edition*. Grand Rapids: Zondervan, 2010.

Schreiner, Thomas R. *Handbook on Acts and Paul's Letters*. Grand Rapids, MI: Baker Academic, 2019. **226.607 SCH**