



Nipawin Bible College
CM1013 Apologetics and Evangelism
Fall 2022
3 Credit Hours
Mr. Richard Friedt
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COURSE DESCRIPTION

This course helps students appreciate the majesty of the gospel and equip them to live in a confident faith which expresses itself in evangelism.

COURSE TEXTBOOKS

American Gospel: Christ Crucified. Video. AG2 Motion Picture, 2020.

Chatraw, Josh, and Mark D. Allen. *Apologetics at the Cross: An Introduction for Christian Witness*. Grand Rapids, MI: Zondervan, 2018.

COURSE OBJECTIVES

By the end of the course students will be able to...

1. Understand the gospel.
2. Appreciate the gospel and therefore be motivated to communicate the gospel with non-Christians.
3. Meet common objections to their faith.
4. Express more confidence in the truthfulness of their faith.

COURSE ASSIGNMENTS

Scripture Memorization - 20%

- The Bible is central in evangelism. Therefore, students are required to memorize key verses and reproduce them at the required time. Scripture can be memorized in any non-paraphrase translation.
- Scripture memorization will assess how well the students have met Course Objectives 1 and 2.

DUE: See the Course Schedule

Quizzes - 20%

- The Quizzes will cover material from the textbook *Apologetics at the Cross*.
- Quizzes will assess how well students have met Course Objectives 3 and 4.

DUE: See the Course Schedule

Report - 15%

- Students will watch the video *American Gospel: Christ Crucified* and write a four-page, double spaced review. The review should contain three elements:
 1. A one-page summary of the video;
 2. A two-page analysis of the video;
 3. One page containing application(s) to your life or the life of your church.
- The Report will assess how well the students have met Course Objectives 1 and 2.

DUE: October 25, 2022

Evangelism Practice - 20%

- Students will be required to deliver their gospel presentation to four different people:
 1. The first presentation will be done with someone else in this course.
 2. The second presentation will be done with one of the faculty or staff at Nipawin Bible College (cannot be the class instructor).
 3. The third presentation will be done with someone you do not know well in your church.
 4. The fourth presentation will be done with someone who is unsaved or someone whose salvation is unknown.
- For the first three practices, the person who is listening to the student's presentation will fill out a report form (see Appendix 1). For the fourth presentation, the student will fill out a self-evaluation.
- Evangelism practice will assess how well students have met Course Objectives 1 and 2.

DUE: See the Course Schedule

Exam - 25%

- The exam will cover in-class material. The student may use their Bible during the exam but have no other help.
- The Exams measure how well the students meet Course Objectives 1 and 3.

NOTE: All written assignments are to be typed in accordance with the guidelines in Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. **(See NBC Sample Paper - 2022.)** Assignments will be graded on the basis of content, clarity, grammar, and spelling.

Assignments will be due **at the beginning of the class period** on the day that they are assigned.

ATTENDANCE POLICY:

- Refer to the NBC Handbook 2022-2023

LATE ASSIGNMENT POLICY:

- Refer to the NBC Handbook 2022-2022

Reading: 303 pages of Chatraw and Allen

Writing: 4 page review of *American Gospel*

COURSE LECTURES AND ASSIGNMENT SCHEDULE:

DATE	SESSION TOPIC	ASSIGNMENT DUE
Sept. 20	Introduction to Evangelism & Apologetics	
Sept. 23	Know the Gospel	
Sept. 27	Share the Gospel	Memory Quiz: Romans 5:8; 6:23; James 2:10
Oct. 4	Apologetics in the Bible – Parts 1 & 2	Evangelism Practice 1
Oct. 7	Apologetics in the Great Tradition – Parts 1 & 2	Memory Quiz: Ephesians 2:8-10
Oct. 11	Making Sense of the Methods	Memory Quiz: John 3:16; 14:6; 2 Cor. 5:21
Oct. 14	Taking People to the Cross	Quiz: Chapters 3–5
Oct. 18	Humility Before God & Others – Part 1	Evangelism Practice 2
Oct. 21	Humility Before God & Others – Part 2	
Oct. 25	Appealing to the Whole Person	American Gospel: Christ Crucified Report
Oct. 28	Contextualization	
Nov. 1	Preparing to Engage – Part 1	Quiz: Chapters 6-9
Nov. 4	Preparing to Engage – Part 2	Evangelism Practice 3
Nov. 15	Engaging in Late Modernism – Part 1	
Nov. 18	Engaging in Late Modernism – Part 2	
Nov. 22	Dealing with Defeaters – Part 1	Quiz: Chapters 10-11
Nov. 25	Dealing with Defeaters – Part 2	Evangelism Practice 4
Dec. 2	Making a Case	
Dec. 6	Go Therefore and Make Disciples	Quiz: Chapters 12-13
Dec. 9	Course Review	
Dec. 14-16 (Exam Week)	Exam	Exam

SELECT BIBLIOGRAPHY

Chan, Sam. *Evangelism in a Skeptical World*. Grand Rapids, MI: Zondervan Academic, 2018.

Lewis, C.S. *Mere Christianity*.

McLaughlin, Rebecca. *Confronting Christianity: 12 Hard Questions for the World's Largest Religion*. Wheaton, IL: Crossway, 2019.

Morley, Brian. *Mapping Apologetics: Comparing Contemporary Approaches*. Downers Grove, IL: InterVarsity Press, 2015.

Spurgeon, Charles. *The Soul Winner*.

Appendix 1: Evangelism Practice Report

Thank you for helping the student complete an assignment for the “Apologetics and Evangelism” course they are taking at Nipawin Bible College. Please completely read through this document before the student begins their presentation so that you will be prepared to listen well.

In order to practice their skills at presenting the gospel, the student will shortly deliver an evangelistic gospel presentation to you. During their presentation, give at least one objection that they might hear from a non-Christian (e.g. I’m not bad; I think all religions are true; this doesn’t sound fair; etc.). After the presentation, please fill out the form and return it to the student. Thank you for your help!

Name of Student:

Name of Listener:

Rate from 1 to 10, where 1 is very poor and 10 is excellent:

- 1) The student avoided words that would be unfamiliar to non-Christians OR defined unfamiliar words.

1 2 3 4 5 6 7 8 9 10

- 2) The student displayed confidence.

1 2 3 4 5 6 7 8 9 10

- 3) The student used an illustration which helped explain the concept they were presenting.

1 2 3 4 5 6 7 8 9 10

- 4) The student explained well why I (the listener) need Christ.

1 2 3 4 5 6 7 8 9 10

- 5) The student explained well what Christ did for me (the listener).

1 2 3 4 5 6 7 8 9 10

- 6) The student explained well what I (the listener) needed to do in order to be saved.

1 2 3 4 5 6 7 8 9 10

- 7) Throughout the presentation, the student used appropriate Bible verses to support what they were saying.

1 2 3 4 5 6 7 8 9 10

- 8) Please give the objection you raised:

- 9) The student handled my objection well.

1 2 3 4 5 6 7 8 9 10

- 10) What did the student do that is especially deserving of praise?

- 11) What area(s) would be most beneficial for the student to work on improving?