



**Nipawin Bible College**  
**PR1011/1021/2011/2021 - Student Ministry**  
**Mr. Doug Harkness**  
**2022/2023**  
**1 credit hour/semester**  
[\*\*dharkness@nipawin.org\*\*](mailto:dharkness@nipawin.org)

## ***COURSE DESCRIPTION***

Discovering and developing spiritual gifts and sharpening ministry skills are accomplished through the combination of instruction and experience. Although you may not currently envision yourself in full-time ministry, we trust that your goal is to be active and productive in the life of a local congregation as you reach out to others with the love of Christ. Student Ministry is your opportunity to begin discovering those gifts and skills. In light of that we urge you to “do your best to present yourself to God as one approved, a workman who does not need to be ashamed...” (2 Tim. 2:15). NBC works with local churches to provide a weekly opportunity designed to help each student put classroom instruction into practical use in real ministry settings. It is designed to give each student exposure, experience, and opportunity to develop skills in practical Christian ministry, and incorporates a written synthesis for evaluation and analysis at the conclusion of each semester.

## ***THE BIG QUESTION***

In seeking to personalize the apostle Paul’s instruction to Timothy, how can you the student hope to “present [yourself] to God as one approved” and unashamed?

## ***LEARNING OUTCOMES***

With successful completion of this program, students will:

- Demonstrate the Great Command/Great Commission in a ministry setting where training and encouragement are provided.
- Develop faithful service to Christ by being accountable to God and the local leadership in authority.
- Develop God-given gifts and abilities while working harmoniously with others.
- Build-up and encourage fellow believers in faith, hope and love.
- Guard the integrity of NBC through effective and excellent service both in the community and the local Church.

## ***COURSE ASSIGNMENTS***

### **Fulfillment Requirement: Attendance & Associated Duties - 40%**

- Students are expected to do their Student Ministry every assigned week throughout each semester with the exception of scheduled semester breaks, and closed week-ends, or unless it has been cancelled by the ministry site supervisor. Switching,

dropping or adding ministries will not be permitted unless agreed upon by the Student Ministry Director and the site supervisor.

An excused absence may be necessary at some point in the semester. The Student Ministry Director must approve this, and the student must inform the site supervisor. If something unexpected arises (personal illness or family death) it will be the student's responsibility to notify the Director and the appropriate supervisor otherwise it will be considered an unexcused absence. Each unexcused absence will result in a 10% reduction to the student's overall grade. Remember, faithfulness in ministry is a necessary virtue.

### Ministry Synthesis - 20%

- Students will write a short ministry synthesis *each semester*. In anticipation of this assignment, students are strongly encouraged to keep a running journal of personal notes including such things as observations, highlights, and new ideas, even disappointments. How to proceed with writing:
  - A. What have you learned about **others**?
    - What relational challenges did you encounter?
    - What were their needs or demands?
    - How have your perceptions of people changed as a result of this experience?
    - What did you expect from others with whom you worked? How did they help, or hinder you?
  - B. What have you learned about **ministry**?
    - What type of skills do you think are necessary for successful ministry?
    - What insights did you gain from being in leadership?
    - What did you expect from this ministry opportunity?
    - As a result of your experience, what advice you would give someone entering ministry?
  - C. What have you learned about **yourself**?
    - How did your perceptions about people or ministry change?
    - How was an understanding of your own giftedness shaped or clarified by this experience?
    - Which aspect of this experience did you enjoy the most? Why?
    - Which aspect of this experience did you enjoy the least? Why?
    - What expectations did you have of yourself before you began this ministry experience?
    - Now that you've had some ministry experience, what expectations do you have of yourself as you face new opportunities?

NOTE: This synthesis will be 3 full pages in length, and is to be typed in accordance with the guidelines in Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. (**See**

**NBC Sample Paper - 2022.)** Assignments will be graded on the basis of content, clarity, grammar, and spelling. Assignments will be due at the **beginning of class** on the date assigned.

First semester Ministry Synthesis paper

***DUE: Thursday, December 8, 2022***

Second semester Ministry Synthesis paper

***DUE: Tuesday, April 4, 2023***

### **Site Supervisor Evaluation - 20%**

- Each student will be evaluated by his or her site supervisor. The evaluation will concern itself with such components as: Participation/cooperation, attendance, friendliness toward people, skills/attitudes demonstrated, and relationship to co-workers.

### **Debriefing - 20%**

- Each student, or team of students will meet to debrief with the Student Ministry Director at least once each month. As such, teams or individuals will need to be prepared to report on their involvement, discuss the results of their ministry outings, and pray together. A schedule will be posted on the office door of Mr. Harkness, and it is the responsibility of each student to schedule his/her own meeting.

### ***SUPPLEMENTAL***

To address the inequity of students serving in certain ministries requiring more time than others (i.e. Mid-week ministries versus Weekend) an additional assignment will be given to students who serve on weekends.

### **Supplemental Assignment for students serving in Weekend Ministries**

- Read the Introduction and any 5 chapters of the book, *Becoming A Person of Influence*, by John C. Maxwell and Jim Dornan.
- Write a reflection paper 2 full pages in length, specifying which chapters were read, and including thoughtful discussion of the following:
  - Is this book representative of or replacement for Biblical truth?
  - How does this relate to evangelism, missions, and the local church?
  - Insights and illustrations from the book.
  - How it has equipped you to change your world.
- **This paper will constitute one quarter (25%) of the “Attendance & Associated Duties” requirement above, and is due by 5:00 PM on *Thursday, December 8, 2022***

- NOTE: This assignment is to be typed in accordance with the guidelines in Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. **(See NBC Sample Paper - 2022.)** Assignments will be graded on the basis of content, clarity, grammar, and spelling.

### **MINISTRY GUIDELINES**

- Pray for the Lord's enablement as you serve.
- Grow personally in your relationship with Jesus Christ.
- Love those we serve:
  - Intentionally interacting (initiate conversation, ask questions, listen intently);
  - Being attentive to the needs around you;
  - Having fun!
- Assist in whatever responsibilities assigned by the ministry leader.
- Model Christ in word and deed as you interact with people.

### **VEHICLE USE**

Students involved with off-campus ministry will require the use of a vehicle. Two options are available:

- The first is to book a college vehicle, but these are limited, so plan ahead. Bookings can be made on the sheets provided in the staff lounge. *Note: the driver will need to be approved under NBC's vehicle insurance plan.*
- The second is for the student to use his or her own personal vehicle. Students choosing this option will be reimbursed by the college Business Manager at a rate of \$3.00 per trip in-town, or .40 per kilometer for out-of-town travel. Note that it is the responsibility of the student to speak with Tina Kroeker about reimbursement for use of a private vehicle.