



Nipawin Bible College
GE3013 Church History II
Winter 2024
3 Credit Hours
Mr. Morgan Allen
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COURSE DESCRIPTION

This course helps students understand, appreciate, and learn from their fellow members of the body of Christ who lived from 1500 to the present.

COURSE TEXTBOOKS

The Bible (a translation, not a paraphrase). Suggested translations are CSB, ESV, NIV, NKJV, NLT, NASB...

Woodbridge, John D. and Frank A. James III. *Church History, Volume Two: From Pre-Reformation to the Present Day*. Grand Rapids, MI: Zondervan. 2013.

COURSE QUESTION

How does the history of Christ's church impact a disciple of Jesus today?

COURSE OBJECTIVES

By the end of this course the student will:

1. Be able to explain the roots of the Christian faith from the Protestant Reformation to the present.
2. Comprehend some of the complexities of the Christian faith and doctrine as found in this period of study.
3. Be able to use Christian history with the express purpose of engaging the world as an ambassador of Jesus Christ. Missions, evangelism, theology, preaching, and teaching are all developed in and through Christian history and the student will be able to apply the lessons learned as they move forward in their ministry.

COURSE REQUIREMENTS

Reading the Textbook - 10%

- The textbook is required reading. The student will read the assigned reading before each class of the assigned reading date.
- The student will answer a question regarding the reading of the textbook.

- Failure to read that week's textbook reading will result in a reduction of the student's overall reading mark (a total of 10% for the entire book) and also negate the student's quiz mark for that particular class.
- A single question will be asked on the last class day, "True/False – I have read the entire assigned textbook." If the student answers, "Yes," the student will earn the entire 10% from this question. However, if they lost quiz marks due to a failure to read throughout the semester, the quiz mark cannot be made up.

DUE: See Course Schedule

Quizzes - 10 quizzes, each worth 4% (40% total)

- The textbook will give students a broad "overview" understanding of Christian history. In-class lectures and discussions will assume students have that knowledge and will focus on going deeper in fewer areas. Neither textbook reading nor class participation can replace the other. Instead, both complement each other to fulfill the purpose of the class. To demonstrate understanding of the reading, students will be required to answer quiz questions. The question or questions will consist primarily of multiple choice and true/false questions. There could also be a question that focuses on the student's personal growth and application of church history.
- *The quizzes will measure how well the students meet Course Objective 1.*

DUE: See Course Schedule

Historical Person, Place, or Thing (Noun) Paper (5 pages) - 20%

- One of the best parts of studying Christian history is closely examining its most impactful elements that have shaped us even to this day. In recognition of this reality, the student will be responsible to research one of the major people, places, or things that have left a lasting impact on Christianity from the time of the early church until 1500 A.D.
- The student is responsible to select one of these options (Person, Place, or Thing) and communicate this selection to the instructor by the assigned date.
- The following elements will be assessed:
 - 1) A clear thesis statement which is supported by the entirety of the paper. This thesis will be separated from the rest of the paper as the first element presented. It will be labeled, "Thesis" by a bolded, central header. The paper's thesis will be italicized. All elements of the paper will relate to that thesis as the student defends, supports, and otherwise proves their position. A thesis can be strong, but it can also be weak. Carefully consider this when choosing the central argument of your research paper.
 - 2) As usual, the paper will include a bibliography. This bibliography will however include some unique features.

- a. The student will automatically fail their paper if one quarter of their sources are not from primary source material (not sure what “primary source material” is? This will be explained in more detail but www.ccel.org is where the answer to this question can be found). The student’s grade will be increased in value if more of it is constructed around primary sources.
 - b. The student will include a minimum of 5 sources in their bibliography.
 - c. Also, the student will be graded on the distribution of the citations. If they rely heavily upon one or two sources only there will be a grade devaluation.
- 3) The paper will include the following headers:
 - a. Thesis
 - b. Introduction
 - c. Body (topics pertaining to the discussion can be supplemented for this header)
 - d. Conclusion
 - e. Bibliography
 - 4) The paper will be a minimum of 5 pages not including the title page, table of contents, or bibliography.
- Please see the assignment rubric in Neo LMS for a detailed description of points breakdown on this assignment.
 - *The Noun Paper will help assess how well the students meet Course Objectives 3-4.*

***Paper topic must be chosen by: February 15th
Paper DUE: March 14th***

Noun Presentation - 10%

- Each student will make a presentation about their chosen Noun Paper topic.
- The presentation will communicate to their class the topic of study in a way that is informative and engaging. This means that they will not just read off their research paper, but the student will put together a presentation utilizing presentation aids and imagination to communicate truths.
- There shall be several different elements to the presentation:
 - Introduction
 - Background Considerations
 - Body
 - Conclusion
- The presentation must be 10 minutes long but no more than 15 minutes in length. Failure to be within this time window may result in a significant penalty to the student’s grade.
- Please see the rubric detailing the mark breakdown on NEO LMS and apply those areas to your presentation for the best possible grade.

DUE: March 21st

Exam - 20%

- There will be a final exam. The exam will cover in-class material, textbook material, and other material supplied by the instructor.
- Expect multiple-choice, true/false, fill-in-the-blank and short/long answer questions on your exams.
- The exam will not cover dates, unless the professor specifically says to remember a particular date.
- The student will have 1.5 hours to write the exam.
- *The Exam measures how well the students meet Course Objective 1.*

DUE: Exam Week

NOTE: All written assignments are to be typed in accordance to the guidelines in Kate L. Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th ed. (Chicago, IL: The University of Chicago Press, 2018) for papers. **(See NBC Sample Paper.)** Assignments will be graded on the basis of content, clarity, grammar, and spelling.

Assignments will be due **at the beginning of class** on the day that they are assigned.

ATTENDANCE POLICY: Refer to the NBC Handbook 2023-2024.

LATE ASSIGNMENT POLICY: Refer to the NBC Handbook 2023-2024.

Reading = 525 pages.

Writing = 5 pages.

COURSE SCHEDULE

Date	Assignment	Assignment Due	Topic
JAN 15			Pre-Reformation - Erasmus
JAN 18	Woodridge, P. 107-148 (Ch 3)	Textbook Reading Affirmation 1 Quiz 1	Martin Luther
JAN 22	Woodridge, P. 149-182 (Ch 4)	Textbook Reading Affirmation 2	Swiss Reformation – Calvin and Zwingli
JAN 25	Woodridge, P. 183-217 (Ch 5)	Textbook Reading Affirmation 3 Quiz 2	Response to Reformation
JAN 29	Woodridge, P. 218-252 (Ch 6)	Textbook Reading Affirmation 4	England's Reformation – Tyndale Britain
FEB 1	Woodridge, P. 253-284 (Ch 7)	Textbook Reading Affirmation 5 Quiz 3	Reformation refining – the Dutch Revolt
FEB 5	Woodridge, P. 315-355 (Ch 9)	Textbook Reading Affirmation 6	Ch 8 and 9 here? Science as an authority.
FEB 8	Woodridge, P. 356-388 (Ch 10)	Textbook Reading Affirmation 7 Quiz 4	The Enlightenment
FEB 12	Woodridge, P. 389-430 (Ch 11)	Textbook Reading Affirmation 8	Britain in the 17-18 th century – Methodists & Westley's
FEB 15		Choose Paper topic	France
FEB 26	Woodridge, P. 451-488 (Ch 13)	Textbook Reading Affirmation 9 Quiz 5	Europe in the 18 th century
Feb 29	Woodridge, P. 524-562 (Ch 15)	Textbook Reading Affirmation 10	Revolutions and liberalism
MAR 4	Woodridge, P. 563-615 (Ch 16) Afifa Presenting	Textbook Reading Affirmation 11 Quiz 6	Gospel & missions – William Carey
MAR 14		PAPER DUE	– Spurgeon and Taylor
MAR 18	Woodridge, P. 677-705 (Ch 18)	Textbook Reading Affirmation 12 Quiz 7	Rise of Pentecostalism
MAR 21	Woodridge, P. 757-788 (Ch 20)	Textbook Reading Affirmation 13 Presentation Due	Ecumenism
MAR 25	Woodridge, P. 789-827 (Ch 21)	Textbook Reading Affirmation 14 Quiz 8	Evangelicalism – Fundamentalism
MAR 28			Evolution - Billy Graham
APR 1	Woodridge, P. 828-839 (Ch 22)	Textbook Reading Affirmation 15 Quiz 9	Christianity and Islam
APR 4			
APR 10-11		FINAL EXAM	

SELECT BIBLIOGRAPHY

Bettenson, Henry, and Chris Maunder, ed. *Documents of the Christian Church*. 4th ed. Oxford: Oxford University Press, 2011.

Dowley, Tim. *Introduction to the History of Christianity*. 3rd ed. Minneapolis, MN: Fortress Press, 2018.

Gonzalez, Justo L. *The Story of Christianity, Vol. 2, The Reformation to the Present Day*. Revised and updated. New York: HarperCollins, 2010.

Needham, Nick. *2000 Years of Christ's Power*. Newly revised edition, vol. 3-5 Ross-shire, Scotland: Christian Focus, 2016.

Walton, Robert. *Chronological and Background Charts of Church History*. Grand Rapids, MI: Zondervan, 2005.